



# FRIDAY FLYER

May 26th 2017

*Respectful relationships are so important!*

## **WHATS ON?**

**2/6 3-6 Cross Country/Prep-2 Fun Run**  
**9/6 Report Writing Day – PUPIL FREE**

**Don't forget to return your sausage sizzle order form for the Cross Country/Fun Run as soon as possible!**

**There will be NO Canteen on Friday 2<sup>nd</sup> June due to the Cross Country/Fun Run**

With next week being the half way point in Term Two, we have many projects still to be put in place for classroom and extra curricula activities and, as always, we value your support in keeping abreast of important dates and helping your child to be organised and ready for the many activities and events at school.

At the end of 2016 we applied to become a lead school in the implementation of the Respectful Relationships initiative. We were lucky to be accepted and are now a lead school and working towards implementing this approach in our College. Several staff are involved in the planning phase and meet regularly with other lead schools in the area to ensure consistency of the program. Respectful Relationships Education will be taught as part of the Victorian curriculum. The Victorian Government is supporting schools to model respectful relationships across the whole school community as part of its commitment to Respectful Relationships Education. The Government is providing Victorian schools with a range of extra supports and resources including, new Respectful Relationships teaching and learning materials. These age-appropriate and evidence based materials are designed to enable teachers to develop student's social and emotional capabilities to promote positive, healthy and respectful relationships. They provide teachers with handouts and activities for students that guide classroom discussion.

In the classroom, children will learn problem-solving skills, to develop empathy, support their own wellbeing and build healthy relationships with others. The initiative will also provide resources to best support children and staff who are affected by family violence.

When children build positive relationships with their teachers and peers they feel safer and happier at school, are more resilient and have positive social attitudes. Positive relationships also increase a child's sense of social connectedness and belonging which can result in better health and academic outcomes.

Further information about Respectful Relationships is available on the Department of Education and Training website:

[www.education.vic.gov.au/respectfulrelationships](http://www.education.vic.gov.au/respectfulrelationships).

**Important information**  
**Don't forget it is report writing day on Friday 9th June. Students are not required at school on this day. Students also have the 12th of June off as this is the Queens Birthday holiday.**

## **Lost property**

Unfortunately so much of the clothing/lunch boxes that are found in the school grounds or elsewhere in the school is not named, thus making it impossible to know to whom it belongs. We urge all parents to please label your children's clothing and other belongings. With the cold weather approaching jumpers will need to be worn so please ensure they are all named!

## **FIDGET SPINNERS**

As many of you may be aware fidget spinners are the new craze hitting our school. It has started off slowly but is now gaining momentum and we are now starting to see a few issues arise. We are monitoring the use of fidget spinners and if we find they are impacting on learning then we may have to ban them.

### IT'S NOT OKAY TO BE AWAY! THE FACTS

It is very important to know that when your child is absent for a day and you have not made contact with the school then your child will be marked absent. If you notify the school the absence is then recorded approved by parent/ caregiver. We go through our absent rates weekly and if you do not notify the school of your child's absence on a regular basis then you will receive a letter that will indicate that your child has a high absence rate. Please take the time to make contact with the school if your child is going to be away.

Facts on the affects of absenteeism:

Poor attendance can influence whether children read proficiently by the end of third grade.

By 6<sup>th</sup> grade, chronic absence becomes a leading indicator that a student will drop out of high school.

Research shows that missing 10 percent of school, or about 18 days, negatively affects a student's academic performance. That's just two days a month! The academic impact of missing that much school is the same, whether the absences are excused or unexcused.

1 or 2 days a week doesn't seem much but .....

If your child misses...	That equals ...	Which is ...	And over 13 years of schooling that's...	Which means the best your child might perform is...
1 Day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Equals to finishing in grade 11
1 Day per week	40 Days per year	8 weeks per year	Over 2.5 years	Equals to finishing in grade 10
2 Days per week	80 Days per year	16 weeks per year	Over 5 years	Equals to finishing in grade 7
3 Days per week	120 Days per year	24 weeks per year	Over 8 years	Equals to finishing in grade 4

### This week we present Miss Smith's Year 3/4 students..... with a math quiz for you all! Can you do it?

In 3/4 C we have been learning about 3D shapes. We made 3D shapes out of matchsticks and Blu-tack. It was very hard to do the cube but it was easier to make the cube into a square-based pyramid. First we made the base, then the edges and finally the top. (Holly, Cooper and 3/4 C)

3D shape 'What am I?' quiz.

1. I have 15 edges. (3points)
2. I have 10 corners. (2 points)
3. I have two 5 sided bases, one at each end. (1 point)

What am I?

(Shylee)

1. I have 9 corners. (3 points)
2. I have 16 edges. (2 points)
3. I have an 8 sided base. (1 point)

What am I?

(Xavier)

1. I have 30 edges. (3 points)
2. I have 12 faces. (2 points)
3. I have a 10-sided face at each end. (1 point)

What am I?



#### School Survey

Our school is conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance. Students from Years 4 to 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool.

