Sporting Schools Tennis

Every term Yarrawonga College P-6 apply for the Sporting Schools Program and over the past 12 months has provided extra opportunities in the area of AFL, Athletics and now this term tennis. Sporting Schools fund extra sporting programs for Primary Schools on Application.

Next week the Prep to Year 4 Campus students will be walking down to the Yarrawonga Lawn Tennis Club (YLTC) to play tennis for an hour and a half. Students are welcome to bring along their own racquet or alternatively use one of the schools Hot Shot racquets.

Each Classroom will be divided into 3 groups of approximately 7 – 8 students. One of those groups at a time will receive half an hour’s coaching from Jade Culph, who is YLTC’s visiting coach. Parents are welcome to attend the sessions with their children, a Timetable is to the left.

We will rotate through a year level per day so that each class has one and a half hours on the courts. This is a really exciting opportunity for our students to experience tennis on the lawn courts at YLTC.

The Year 5 & 6 students will travel by bus to YLTC on Wednesday 16 and Thursday 17 March and take part in the same activities.

Can all parents please ensure that you fill out the permission form that has been sent home to allow your child to participate in this fantastic activity.

NUDE FOOD

Nude Food is a fantastic opportunity to educate children about how their actions can impact the environment and their health. Focussing on the positive message of ‘nude food = a healthy body + a healthy planet’, we want students at our campus to be empowered to choose healthy, rubbish free food for their lunches and snacks...Please remember that common sense prevails in this and we do not expect parents to squeeze their yogurt tubes into containers. Children at our school have really embraced the NUDE FOOD concept and are enjoying the challenge. We have one main NUDE FOOD day which is a THURSDAY. If we can reduce our waste on this day then we have had success. We appreciate your support and if you have any concerns or issues PLEASE contact the school directly.
**Tips for Reading at home with Your Children**

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Read to your child in your home language if your first language is not English.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents.
- After you’ve finished reading with your child, talk and ask questions about the story and the pictures. When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.
- Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point and predict what might happen next.

*The more you read, the more things you know. The more that you learn, the more places you’ll go.*
- Dr. Seuss

**Now is the time that you can have the most impact to help your child to learn, grow and reach their full potential, and The International Competitions and Assessments for Schools (ICAS) is here to help.**

Our school is taking part in ICAS assessments in 2016. This testing can help benchmark, track and monitor learning progress. It can help identify potentially gifted students and allow us to work together to identify areas where your child can work to reach their full potential. Your investment in education is valuable and we want to help your child achieve the best results.

To learn more about ICAS, refer to [https://www.eaa.unsw.edu.au/icas/about](https://www.eaa.unsw.edu.au/icas/about) Remember, ICAS have some very helpful tools to help your child prepare, take a look at ICAS preparation.

**Parent-Teacher Interviews and Follow Up**

Thank you to all families have been able to make it to the Parent – Teacher Interviews over this week. Teachers were really happy with the amount of families who were able to attend.

Importantly, if questions have arisen after the interview please don't hesitate to make another appointment to speak with your child’s classroom teacher to discuss and work through or clarify any area of concern.

Communication between parents and teachers is highly important if a teacher is not aware of a concern or relevant information they cannot act on it and vice-versa.

Families at Yarrawonga College P-12 are generally quite good in this area and as a staff we keep working to improve how we communicate with families. Please keep up the communication, we value your feedback.