

Ongoing Reporting - Yarrowonga College P-12

Providing parents with regular snapshots of their child's learning and development

INFORMATION GUIDE- Section 5

1. What is a summary report?

Summary reports show the students level of achievement over a whole semester and they are provided at the end of each semester.

Students in P-10 will receive a Victorian Curriculum achievement level mark (the 'dot' progression point that was on previous reports). VCE, VCAL and VET students will receive a Satisfactory or Unsatisfactory for each outcome in each unit.

The mark on a summary report may be different (higher or lower) to that on an assessment rubric you child received during the semester. The summary report is the culmination of your child's learning and achievement over the semester, whilst the assessment task and

accompanying rubric is a snapshot of their performance on one task.

As well as the overall subject marks, you will also see the following on summary reports:

- Foundation to Year 6:
 - Effort and Behaviour in class
 - Overall Attendance
- Year 7 - 12:
 - Effort, Behaviour and Attendance for each subject

Victorian Curriculum						
	Rating	Level 2	Level 3	Level 4	Level 5	Level 6
Capabilities						
Critical and Creative Thinking Capability	At Standard			●		
Ethical Capability	At Standard			●		
Intercultural Capability	At Standard			●		
Personal and Social Capability	Above Standard			●	●	
English						
Reading and Viewing	At Standard			●		
Speaking and Listening	At Standard			●		
Writing	At Standard			●		
Health and Physical Education						
Physical Education	At Standard			●		
Languages						
Indonesian (F-10)	At Standard			●		
Mathematics						
Measurement and Geometry	At Standard			●		
Number and Algebra	At Standard			●		
Statistics and Probability	At Standard			●		
Science						
Science	At Standard			●		
Technologies						
Digital Technologies	At Standard			●		
The Arts						
Music	At Standard			●		
The Humanities						
Civics and Citizenship	At Standard			●		

An example of a summary report