

Semester Curriculum Overview – What is planned for your child’s learning in Year 2, Semester 2, 2021

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writer’s Notebooks, Handwriting, Writing Process	Writer’s Notebooks, Handwriting, Writing Process
		Poetry: Cinquain poems, Acrostic poems, nonsense rhymes. Students will publish their own poetry book. Writing persuasive texts: Children will be writing on topics of interest that they feel passionate about. The final piece will be in the form of a letter.	Free choice writing: re-visiting the genres from term 1-3. Students will be given time each Friday to choose their genre then they will work on their individual writing pieces during the week. Letter Writing: Write a letter to Santa, Invites to Christmas Parties/Lunch, Thankyou letters
	Reading and Viewing	Continued work in Readers Notebooks Focus on fluency when reading Reading and interpreting different types of poetry. Understanding persuasive text and the text structure. Reading, viewing and interpreting advertisements, Letters to the editor, book reviews etc. Persuasive mentor texts: The day the crayons quit, True story of the three little pigs, I will not ever eat a tomato, Pig Parade, Hey, Little Ant and I want a new room.	Reading and responding to a variety of literature: narratives, poetry, letters, advertisements. Re-Visit “Knowing myself as a reader. Have I matured in my taste? Have I changed my preferences? “What do I enjoy now”?
	Speaking and Listening	Author’s chair Sharing samples of work Reading and presenting their own poems Debating- express their opinions. Give short speeches on topics the students are passionate about. E.g: Sport, iPads in schools, should we cancel friendship Friday?	Sharing and critiquing peer’s work. Articulate what I like or what would be “even better” in a piece of writing, either published or from a peer’s piece of work. Present my own work in front of the class
	Spelling and Grammar	Antonyms, synonyms, contractions, Compound sentences (ongoing) Capital letters, full stops, question marks and exclamation marks. Students working on individual spelling lists.	Clauses, prefixes Compound sentences (ongoing) Capital letters, full stops, question marks and exclamation marks. Students working on individual spelling lists.
Mathematics	Number and Algebra	Number: Multiplication, times tables and division incorporating worded problems (CUBES Strategy C: Circle the numbers, U: Underline the question, B: Box the key words, E: Evaluate and eliminate S: Solve and check)). Place Value: 10’s, 100’s, 1000’s Fractions: reading, writing and understanding halves, quarters and eighths.	Number: Addition and Subtraction, single and two digits moving into three-digit number sentences. Multiplication Money: Identifying equivalent values in coins and notes. E.g: 2 five cent coins are the same as 10 cent coin etc. Counting collections to make up a particular amount.
	Measurement and Geometry	Re-visit Time: o’clock, half past, quarter past, quarter to; using fractions knowledge. Calendars Shape: Describe draw and create shapes. Sides, vertices, 2D and 3D. Creating 3D shapes. Translations: Flip, Slide, Turn.	Mass, Volume and Capacity: Comparing and ordering objects based on length, area, volume and capacity.
	Statistics and Probability		Chance and Data: creating, reading and analysing data and graphs. Patterns and algebra: describe patterns within numbers and describe missing elements
Physical Education/Sport	Movement and activity Interpersonal development	Winter major games-football, soccer, netball, basketball- development of striking, throwing and catching skills Athletics- preparation for P-2 Junior Athletics Carnival	Cricket – striking, throwing and catching skills. Hotshots – bouncing, striking. Basketball and Netball – throwing and catching skills.
The Arts	Music/Dance/Drama	Exploring sounds – short & long sounds and vocal rhythms Drama unit	Dance Unit- Wombat Stew dance, Huckleback Singing – Music Count Us In and End of Year concert
	Visual	Oil pastels	Paper techniques
Languages	Communicating	Increasing skills in singing, chanting and reading the lyrics of Indonesian songs.	Making connections to our English language and the similarities.
	Intercultural knowledge	Recognising questions, commands and simple sentences	Describing aspects of self-such as family, school/class and gender
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Resilience Project: Gratitude, Empathy, Mindfulness Emotional Literacy	Resilience Project: Gratitude, Empathy, Mindfulness Emotional Literacy
Science	Science		Chemical Science: How do chemicals react when mixed together and why is this so? Making slime and sherbet.
	History	Olympic Games: Researching the history of the Olympics and of a significant Olympian. Students will choose an Olympian past or present to research and make a biography poster on.	
Humanities	Geography		Community Histories: How do we celebrate special occasions and why are some events more important to some and not to others?
	Digital Technologies	Using the App “Book Creator” to publish and design our biographies. Using iPad to record our own reading, evaluating our fluency and voice.	Students will be choosing their favorite piece of writing from this year in their draft book and publishing it on an app of their choice. (Word, publisher, Book Creator, on a slide show etc.)
Technologies	Design and Technology	Students will learn the origins of the Olympic Torch and how it is designed to remain lit throughout its journey. Students will then design and create their own 3D Olympic Torch.	

Due to the current context there may need to be curriculum alterations because of snap lockdowns and remote learning.