

# Semester Curriculum Overview – What is planned for your child’s learning in Year 6, Semester 2

Curriculum Area	Focus	Term 3	Term 4
<b>English</b>	Writing	Writing informative texts- information reports on natural disasters Writing narrative texts (stories) based on style of Jane Goodwin	Writing to persuade- environmental issues Writing poetry- exploring different structures and styles
		Writer's Notebooks, Writing Process	Writer's Notebooks, Writing Process
	Reading and Viewing	Reading and comprehending informative texts – natural disasters and their impact on people and places Author Study – critically analyzing the structure and features of Jane Godwin books	Reading and analyzing persuasive texts on environmental issues that impact our local area. Reading and comprehending poetry.
	Speaking and Listening	Campus Leader application speeches Speaking to inform – research, prepare, write and deliver a presentation on a natural disaster. Book Talks	Rich conversations – engage in learning conversations with whole class, small group and partners. Personal presentations – presenting one of their poems to the grade.
Spelling and Grammar	Homophones- multisyllable Prefixes and suffixes Revision on nouns, verbs, adverbs and adjectives Apostrophes – possession and contraction Direct and indirect speech Individual word work based on year level spelling list	Latin stems Revision on Prefixes and Suffixes Complex and compound sentences English words derived from other languages Individual word work based on year level spelling list	
<b>Mathematics</b>	Number and Algebra	Fractions, Decimals and Percentages Money and Financial Maths	Revision based on individual and class needs. End of year assessments to determine individual progress
	Measurement and Geometry	Mapping and Location- compass direction and grid references Drawing a treasure map	Revision based on individual and class needs. End of year assessments to determine individual progress
	Statistics and Probability	Chance- probability Data – construct and interpret a range of graphs.	Revision based on individual and class needs. End of year assessments to determine individual progress
<b>Physical Education/Sport</b>	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching, major games and competitions Preparation for Lightning Premiership Athletics –refining specific sprinting, hurdles, throwing, relay and jumping skills Preparation for Athletics carnival Competition (school and SSV level) and personal bests	Cricket – further specific skill development- striking, throwing, catching and bowling, Kanga 8 game format Hotshots – refining skills, competitive games (individual and teams). Preparation for Division Hotshots tournament Net Games – refining throwing and catching skills, competitive games. Preparation for regional basketball tournament Free choice team-based games
<b>The Arts</b>	Music	Rhythm and percussion Notes of the staff, treble clef and base clef note values Keyboards	Song analysis, write and analyse own song Ukuleles, guitars Singing – Music Count Us In
	Dance/Drama	Drama – write, rehearse and perform a mini play	
	Visual	Covered in Semester 1	Covered in Semester 1
<b>Languages</b>	Communicating		Composing and performing texts such as a skit, rap or video clip, based on a stimulus, concept or theme. Creating for the class or school community simple bilingual texts such as reports, instructions and games Engaging in intercultural experiences, describing aspects that are unfamiliar or uncomfortable and discussing own reactions and adjustments. Sharing experiences of learning and using Indonesian
	Intercultural knowledge	Collaborate with peers to plan and conduct a shared event or activity Translate texts from Indonesian to English and vice versa Developing understanding how grammatical structures and rules influence textual organisation	
<b>Health Personal and Social Capability</b>	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Resilience project – Gratitude, Empathy, Mindfulness Stress management	Resilience project – Gratitude, Empathy, Mindfulness Positive gender relationships.
<b>Science</b>	Science	Earth and Space Science – Extreme weather conditions and natural disasters.	Biological Science – exploring how different animals and plants adapt for survival and growth.
	History	The Australian colonies and Australia as a Nation.	
<b>Humanities</b>	Geography		Exploring the characteristics of places, location and their interconnections – focus on the Murray Darling Basin
	Civics and Citizenship	Covered every 2 <sup>nd</sup> year	
<b>Technologies</b>	Digital Technologies	Word Processing – Microsoft Word, PowerPoint – features and uses. Utilizing Google Classroom to complete and submit work.	
	Design and Technology	STEM Investigations- Generate, develop, communicate and document design ideas and processes	STEM Investigations- Generate, develop, communicate and document design ideas and processes

*Due to the current context there may need to be curriculum alterations because of snap lockdowns and remote learning.*