

# Ongoing Reporting - Yarrowonga College P-12

Providing parents with regular snapshots of their child's learning and development.

## **INFORMATION GUIDE- Section 4**

### 1. What is an interim report?

An interim report is a short report indicating how your child is progressing in their learning (achievement), their behaviour, their work habits (effort) and their attendance. Interim reports are a good way to monitor how your child is going at school and, as they will be available at the end of Term 1 and Term 3, enable you to work with your child's teachers to provide any necessary support.

#### **On an interim report you can expect to see the following:**

- Foundation to Year 6:
  - Achievement in Reading, Writing and Numeracy
  - Effort, Behaviour and Attendance in class
- Foundation only:
  - Effort and Behaviour in Specialist classes
- Year 5/6 only:
  - Effort, Achievement and Behaviour in Specialist classes
- Year 7 - 12:
  - Achievement, Effort, Behaviour and Attendance for every subject your child attends.

The categories and rating scales used on the Interim reports are:

<b>Achievement (Foundation to Year 10) – measured against the Victorian Curriculum</b>
<p><b>Working well above level-</b> the student is working more than 6 months above the expected level for their age in the relevant subject/area.</p> <p><b>Working above level-</b> the student is working around 6 months above the expected level for their age in the relevant subject/area.</p> <p><b>Working at level-</b> the student is working at the expected level for their age in the relevant subject/area.</p> <p><b>Working towards level-</b> the student has made growth and is moving closer to the expected level for their age in the relevant subject/area.</p> <p><b>Requires Support-</b> the student is not making expected growth and is below the expected level for their age in the relevant subject/area.</p>
<b>Achievement (VCE, VCAL, VET) – measured against subject outcomes</b>
<p><b>Excellent</b> – the student is consistently achieving above 90%</p> <p><b>Very Good</b> – the student is consistently achieving between 70 – 90%</p>

**Satisfactory** – the student is meeting the minimum requirements to demonstrate subject outcomes

**Needs Attention** – the student is at risk of not meeting the subject outcomes

**Effort – the level of effort the student puts in to their work and during class time**

**Excellent** - the student consistently puts in a high level of effort and always tries their best

**Very Good** - the student mostly puts in a high level of effort and usually tries their best

**Acceptable** - the student puts in a satisfactory level of effort and often tries their best

**Improving** - the student is beginning to put more effort into their work

**Needs Attention** - the student has not demonstrated the required effort and does not try their best

**Behaviour- the student's behaviour in class**

**Excellent** - the student consistently behaves in a respectful manner towards their classmates and teachers and is a role model to others

**Very Good** - the student behaves in a respectful manner towards their classmates and teachers

**Acceptable** - the student usually behaves in a respectful manner towards their classmates and teachers

**Improving** - the student is beginning to behave in a more respectful manner within the classroom

**Needs Attention** - the student does not behave in a respectful manner towards classmates and teachers

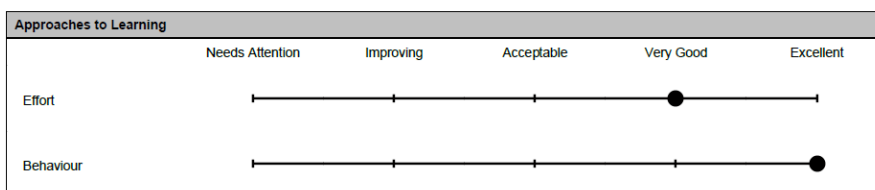
Teacher:

**00 Core 1**

Ms Tracie HOLGATE

Class Attendance	
School Attendance (%)	92

Achievement Level					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Reading	✓				
Writing		✓			
Numeracy			✓		



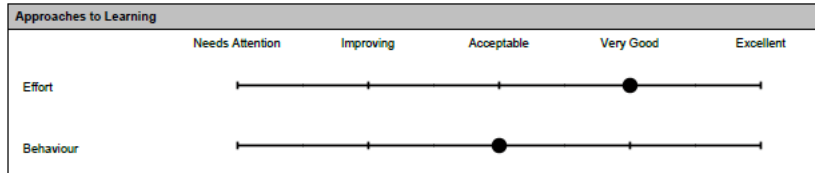
*An example of an interim report for a student in Foundation to Year 6.*

**10 English 1**

Teacher:  
**Mrs Donna NIXON**

Class Attendance	
School Attendance (%)	<b>89</b>

Achievement					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Achievement Level			✓		



*An example of an interim report for a student in Years 7-10.*