## Semester Curriculum Overview – What is planned for your child's learning in Year 6, Semester 1, 2022



| Curriculum Area                             | Focus  | Term 1   | Term 2   |
|---|--|--|--|
| English                                     | Writing  | Creating a community of writers: Reinforcing the routines, practices and expectations so students can work effectively and productively in the Writer's Workshop Author study - Jane Goodwin – writing realistic fiction. Students will be working on developing complex characters in their fictional pieces Writing Informative texts- writing an information report on an Australian person, place or thing.  | Writing Persuasive texts- writing a persuasive piece (letter, advertisement etc) about improving an aspect of the local area. Utilising a range of persuasive techniques.  Open Cycle – Students provided opportunities and choice in their writing. Students will be supported to work on individual writing goals and extend their writing skills. Students will be writing in a range of genres and practicing specific writing skills and strategies based on individual writing goals |
|   | Reading and<br>Viewing   | Creating a community of readers – reinforcing the routines, practices and expectations so students can work effectively and productively in the Reader's Workshop Author study- Jane Goodwin- reading and comprehending narrative texts Reading and comprehending informative texts- looking at the features and structure of different informative texts Revising reading comprehension skills - predicting, visualing, inferring, questioning, summarising and making connections. | Reading Persuasive texts- reading and comprehending persuasive texts  Looking at the features, persuasive techniques and structures of different persuasive pieces and critically analysing the effectiveness of each piece.  Reading across a range of genres and working towards achieving individual reading goals.  Continuing to build reading comprehension skills - predicting, visualing, inferring, questioning, summarizing and making connections.                              |
|   | Speaking and<br>Listening  | Establishing Speaking and Listening protocols - routines, practices and expectations 'All about me' speech (2-3 min presentation to class)   | Speaking Persuasively Build skills (planning, writing, delivering), knowledge and understandings to convince someone of their opinion. Debates and mock Parliament/United Nations  |
|   | Spelling and<br>Grammar  | Homophones Contractions & Apostrophes Comparatives and Superlatives Prefixes, Suffixes, Abbreviations Students will work individual spelling lists, with words generated from their own writing.   |  |
| Mathematics                                 | Number and Algebra   | Place Value- revision of place value and decimal numbers Patterns & Algebra- order of operations   | Addition & Subtraction Multiplication & Division Order of Operations   |
|   | Measurement and<br>Geometry  | Geometry: attributes of, and comparisons between, 2D and 3D shapes. Angles. Measurement: Area and perimeter  | Measurement: Length, Volume, Mass, Capacity, Area, Perimeter, Converting between units of measurement Time – interpreting and using timetables, calculating elapsed time   |
|   | Statistics and Probability   | Chance- describe probabilities using fractions, decimals and percentages Data – construct and interpret a range of graphs.   |  |
| Physical<br>Education/Sport                 | Movement and activity Interpersonal development  | Swimming Lessons and Swim Carnival Hotshots Tennis: specific skill development, striking. Cricket – specific skill development- striking, throwing, catching and bowling, Kanga 8s format  | Cross Country running- long distance running skills Jump Rope for Heart –skipping Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and catching. Preparation for Winter Sports Day  |
| The Arts                                    | Music  | Covered in Semester 2  | Covered in Semester 2  |
|   | Dance/Drama  | Covered in Semester 2  | Covered in Semester 2  |
|   | Visual   | Learning different techniques then producing art pieces representing surrealism, Abstract Art, Pop Art, Impressionism and Mixed Media designs.   | Van Gogh inspired paper mache bowls, Indigenous inspired jelly fish art  |
| Health<br>Personal and Social<br>Capability | Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management | Resilience project – Gratitude, Empathy, Mindfulness<br>Rights, Resilience and Respectful Relationships - Emotional Literacy and Personal Strengths  | Resilience project – Gratitude, Empathy, Mindfulness<br>Rights, Resilience and Respectful Relationships – Positive Coping, Problem Solving   |
| Science                                     | Science  | Electricity – basic circuits and production of electricity.  | Light – transparency, refraction and interactions with materials.  |
|   | Civics and<br>Citizenship  | Government and Democracy: Key features of the Australian electoral process and the roles and responsibilities of electors and representatives in Australian electoral laws are initiated and passed through parliament   | stralia's democracy  |
| Humanities                                  | Digital Technologies   | Word Processing – Microsoft Word, PowerPoint – features and uses. Utilizing Google Classroom to complete and submit work. Utilizing a variety of 'Sprite' apps to learn about app development.   |  |
| Technology                                  | Design and<br>Technology   | Identifying the impact of the designed features of an environment, for example a modification to a home to reduce environmental impact (solar panels in electricity STEM unit)   | STEM Investigations- Generate, develop, communicate and document design ideas and processes  |