

Semester Curriculum Overview - What is planned for your child's learning in Year 2, Semester 1, 2023

Curriculum Area	Focus	Term 1	Term 2
English	Writing	Creating a community of writers – reinforcing the routines, practices and expectations so students can work effectively and productively in the Writer's Workshop Narratives: Story Writing using the language of author Julia Donaldson. Students write their own books in the style of Julie Donaldson	Informative text: Writing a report on an Australian animal Narratives we will study include: Wish, Sophie The Hero, Those shoes, Soup day Writing a realistic or historical fiction piece Realistic Fiction: Narratives and recounts. What is the difference between realistic fiction and fiction?
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Creating a community of readers – reinforcing the routines, practices and expectations so students can work effectively and productively in the Reader's Workshop Setting up our Readers Notebook Reading and comprehending narratives: Fancy Nancy, The Sandwich Swap, Harriet you'll drive me wild. Reading and comprehending Julia Donaldson books e.g. Room on a Broom, The Giant, The Snail and the Whale, Enemy Pie, The Gruffalo	Reading responses in our Reader's Notebooks Reading and comprehending informative text Looking at the features of informative texts- Glossary, tables of contents, graphs, diagrams. Reading and comprehending realistic fiction Continuing to build reading comprehension skills - predicting, visualizing, inferring, questioning, summarizing and making connections.
	Speaking and Listening	Turn and Talk Book responses: talking about our reading; what we like and don't like about texts	Rehearse and deliver short presentations on their chosen animal
	Spelling and Grammar	Alphabetical order, nouns, compound words. Capital letters, full stops, question marks and exclamation marks. Students work on individual spelling list.	Verbs, adverbs, adjectives Compound sentences (ongoing) Capital letters, full stops, question marks and exclamation marks. Students work on individual spelling lists.
Mathematics	Number and Algebra	Place Value- beyond 100 Addition, subtraction, and skip counting skills	Revision of rainbow facts and place value Money- counting and ordering Australian coins and notes according to their value
	Measurement and Geometry	Time: o'clock, half past, quarter past, quarter to. Calendars Months and seasons	Mapping: Read simple maps and use a map to find familiar locations. Measurement: Ordering length (longest, shortest) using uniform informal units e.g.: fingers, handspan, a length of string.
	Statistics and Probability		Chance: What is the probability of something happening? Graphing and data collection
Physical Education/Sport	Movement and activity Interpersonal development	Hotshots Tennis - development of striking skills Cricket- specific skill development- striking, throwing, catching and bowling	Skiping (Jump Rope for Heart) Cross Country running- weekly timed trials, long distance running skills Winter major games-football, soccer, netball, basketball- development of striking, throwing and catching skills BluEarth and Skillzone
The Arts	Music	Musical elements, Beat Grouping, Rhythm Patterns & Percussion instruments	Musical Elements, Keyboards/Notes/Values, Compositions & Music in Film
	Dance/Drama	To be covered in Semester 2	
	Visual	Experimenting with a range of materials and processes to visually express student's experiences, ideas and emotions.	Comparing the qualities and properties of materials such as paint, crayons, watercolors and "found objects".
Languages	Communicating	Practicing greetings using games, pictures and movement to support learning Giving factual information about self, family and significant objects using labels, captions and descriptions Sounds and spelling skills	Participating with teacher and peers in class routines and activities, including following instructions and taking turns. Developing an awareness of the origins of the language Locating specific words and familiar phrases in texts such as charts, lists and songs, and using information to complete guided oral and written tasks.
	Intercultural knowledge		
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	All about Me: Identifying personal strengths, taking risks with my learning and always having a go. Resilience Project: Gratitude, Empathy, Mindfulness, Emotional Literacy RRRR- Emotional Literacy and Personal Strengths	Resilience Project: Gratitude, Empathy, Mindfulness, Emotional Literacy RRRR- Positive Coping, Problem Solving, Stress Management
Science	Science	To be covered in Semester 2	To be covered in Semester 2
Humanities	History		The importance of Australian Landmarks to Aboriginal and Torres Strait Islanders and why these places hold special connections to these people and our history – Dreamtime Stories
	Geography		Geographical knowledge: Where Australian animals live. Making a diorama of their favorite Australian animal and its geographical habitat.
Technologies	Digital Technologies	Digital systems, data and solutions: Exploring technology, taking photos, downloading images, saving images, using Apps, coding Bee Bots	Digital systems, data and solutions: Exploring technology, taking photos, downloading images, saving images: using these skills to develop a presentation on an Australian Animal
	Design and Technology	To be covered in Semester 2	
STEM	Engineering	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem.	
	Digital Systems		Understand and explain how everyday technology has changed over time (computers, phones, tablets). Identifying key hardware of a computer and explaining its function in operating a computer.
	Coding & Programming	Covered in Semester 2	
	Robotics		Covered in Semester 2

