

Semester Curriculum Overview - What is planned for your child's learning in Year 1, Semester 2, 2023

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing Informative Texts: Students build on their knowledge of the different ways to write informatively, including the different purposes, structures, and features. Mini Beast report writing- students will be creating an information booklet to showcase their learning from this unit. Narrative Writing based on Eric Carle texts. E.g.: The Very Hungry Caterpillar, From Head to Toe, The Bad-Tempered Ladybird. Children will produce their own Eric Carle inspired writing.	Writing persuasive texts: Students use their beginning knowledge of persuasive techniques to write for an identified audience, to influence a point of view. For example: Personal qualities to be successful at a particular job (e.g.: Why be an elf? How to be a good Santa Claus) and writing to persuade (writing a wish list and including reasons about WHY they should get it?). Writing poetry: Acrostic, diamante poems (seven-line poems), colorful concrete poems (layout depicting the title of the poem, e.g.: in the shape and colour of a rainbow).
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Reading responses in our Reader's Notebooks Reading Informative Texts: Students build skills to fluently read and comprehend different informative texts. Students notice the structures, features, and content specific to different informative texts. Reading and comprehending narrative texts. Author Study - Reading, analysing and discussing a variety of Eric Carle books. Continued focus on decoding and comprehension skills - predicting, visualising, inferring, questioning, summarising, and making connections.	Reading responses in our Reader's Notebooks Reading and comprehending persuasive picture books – including: I wanna Iguana, I don't want to wash my hands, Why I love footy, Why I love summer. Reading and interpreting poetry: nursery rhymes, similes, diamante poems. Continued focus on decoding and comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.
	Speaking and Listening	Public speaking: Students present their "Mini Beasts" project to the class. Continue to develop skills to engage in conversations and discussion, using effective listening skills.	Listen to, recite and perform poems, chants, rhymes and songs
	Spelling and Grammar	Phonemes (sounds) being taught as per College Scope and Sequence Ongoing work on digraphs and letter formation Tricky words and High frequency words Consolidating knowledge of verbs, proper & common nouns and adjectives in everyday writing.	Phonemes (sounds) being taught as per College Scope and Sequence Tricky words and High frequency words Consolidating knowledge and use of verbs, proper & common nouns & adjectives in everyday writing and poetry.
Mathematics	Number and Algebra	Number sequences/ patterns Recognise, model, read, write and order numbers to 100 and beyond. Use a number line Count collections to 100 Represent and solve simple addition and subtraction problems – using partitioning	Number sequences/ patterns Fractions – (½ half), practical situations that model sharing in halves Continued work on addition and subtraction problems- working with single and two digit numbers. Problem solving: recognising the importance of repetition of a process in order to solve a problem Revise values of Australian coins
	Measurement and Geometry	Mass: ordering objects by hefting and informal units Time: o'clock, half hour and duration	Revise mass, capacity, and 3D shapes Time: months, weeks, days, minutes and seconds and calendars Location: mapping and directions
	Statistics and Probability	Chance and data: What are the chances of something happening? Representing findings on a graph.	
Physical Education/Sport	Movement and activity Interpersonal development	Winter major games-football, soccer, netball, basketball- development of striking, throwing and catching skills Athletics- preparation for P-2 Junior Athletics Carnival Challenging themselves to improve personal bests Free choice team-based games	Cricket – striking, throwing and catching skills, Hotshots – bouncing, striking. Basketball and Netball – throwing and catching skills. Swimming lessons
The Arts	Music	Musical elements Introduction to the notes of the staff Keyboards: C Scale	Music Count Us In Music from different times and for different purposes
	Dance/Drama	Introduction to drama and dance	Dance- learning a range of simple dances. Learning choreography and performing their own dances
	Visual	Respond to Aboriginal & Torres Strait Island visual artworks. Create and display artwork to express ideas to an audience (Mini-Beast presentation)	After making different artworks, students describe the processes involved
Languages	Communicating	Increasing skills in singing, chanting, and reading the lyrics of Indonesian songs.	Making connections to our English language and the similarities between Indonesian and English.
	Intercultural knowledge	Recognising questions, commands, and simple sentences. Translating familiar words and phrases, using visual cues and word lists	Describing aspects of self, such as family, school/class, and gender. Using familiar words, phrases, and patterns to create captions.
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Resilience Project: Gratitude, Empathy, Mindfulness, Emotional Literacy RRRR- Stress management and Mr. Wibibly	Resilience Project: Gratitude, Empathy, Mindfulness, Emotional Literacy Resilience Project: Resilience strategies in practise and revisiting concepts taught in terms 1-3 RRRR- Positive Gender Relations
Science	Science	Living things: Mini Beasts. Students explore the similarities and differences between a variety of small creatures, discovering what and how they eat, where they live and other characteristics	Chemical Sciences: How objects can be grouped based on their properties How some things can change their state of matter (eg water can be frozen and turn from a liquid to a solid)
Technologies	Digital Technologies	Using iPad apps to represent data and for measurement- Essential Assessment	Using iPad apps to create book covers for our information reports
	STEM	Explore the main components found in digital systems, including hardware and software. Create a labelled model of an iPad, showing the main components.	Use of everyday materials to design and construct experiments in the Science Unit - Change Use simple block coding languages to create short animations of fairytales.