

# Semester Curriculum Overview - What is planned for your child's learning in Year 2, Semester 2, 2023

Curriculum Area	Focus	Term 3	Term 4
English	Writing	<b>Writing persuasive texts:</b> Student will be writing on topics of interest that they feel passionate about. The final piece will be in the form of a letter.  <b>Poetry:</b> Cinquain poems, Acrostic poems, nonsense rhymes. Students will publish their own poetry book.	Re-visit narrative writing with a focus on Fairy Tales. Students will create their own Fairy Tale and publish it. There final writing piece will have a title, illustrations, problem, solution and a blurb.  Letter Writing: Write a letter to Santa, Invites to Christmas Parties/Lunch, Thankyou letters
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Continued work in Reader's Notebooks Focus on fluency when reading Reading, viewing and interpreting persuasive texts such as picture story books, advertisements, letters to the editor, book reviews etc, focusing on the structure and features of the texts Persuasive mentor texts: The day the crayons quit, True story of the three little pigs, I will not ever eat a tomato, Pig Parade, Hey, Little Ant and I want a new room. Reading and interpreting poetry. What is the author's message in this poem? Science of Reading	Reading responses in our Reader's Notebooks Reading and interpreting different types Fairy Tales Continuing to build reading comprehension skills - predicting, visualizing, inferring, questioning, summarizing and making connections. Reading and responding to a variety of literature: narratives, non-fiction, letters, advertisements. Science of Reading
	Speaking and Listening	Author's chair: Sharing samples of our writing Reader's Theatre Debating- expressing opinions using sentence stems (eg I agree with you but..). Give short speeches on topics the students are passionate about. E.g: Sport, iPads in schools, should we cancel friendship Friday, etc. Listening for specific purposes Extending own and other's ideas during discussions	Sharing and critiquing peer's work. Articulate what I like or what would be "even better" in a piece of writing, either published or from a peer's piece of work. Presenting own work in front of the class Reading and presenting their own poems Listen to, reproduce and experiment with rhythm, sound and word patterns in poems, rhymes and songs.
	Spelling and Grammar	Phonemes (sounds) being taught as per College Scope and Sequence Suffix Prefix Homophones Question marks and exclamation marks.	Phonemes (sounds) being taught as per College Scope and Sequence Suffix Contractions Compound sentences (ongoing) Question marks and exclamation marks.
Mathematics	Number and Algebra	Multiplication, times tables and division incorporating worded problems Problem solving Fractions: reading, writing and understanding halves, quarters and eighths. Money- counting and ordering Australian coins and notes according to their value	Re-visit: Addition and Subtraction, single and two digits moving into three-digit number sentences. Revising place value: 10's, 100's, 1000's Patterns and Algebra- describe patterns within numbers and describe missing elements
	Measurement and Geometry	Re-visit Time: o'clock, half past, quarter past, quarter to; using fractions knowledge. Calendars	Mass, Volume and Capacity: Comparing and ordering objects based on length, area, volume and capacity. Symmetry
	Statistics and Probability	Chance and Data: Identify likely and unlikely discuss events that are certain/impossible (what is the probability of something happening)	Revisit: Students will be answering and asking questions relating to data collection with a focus on NAPLAN style questions
Physical Education/Sport	Movement and activity Interpersonal development	Winter major games-football, soccer, netball, basketball- development of striking, throwing and catching skills Athletics- preparation for P-2 Junior Athletics Carnival	Cricket – striking, throwing and catching skills. Hotshots – bouncing, striking. Basketball and Netball – throwing and catching skills.
The Arts	Music	Musical Elements Sound Words- different types of sounds Group Compositions	Music Count Us In Music for different purposes
	Dance/Drama	Dance/ movement	Wombat Stew Dance Unit. Learning choreography and performing our own dances
	Visual	Oil pastel	Paper techniques
Languages	Communicating	Increasing skills in singing, chanting and reading the lyrics of Indonesian songs. Recognising questions, commands and simple sentences. Translating familiar words and phrases, using visual cues and word lists	Making connections to our English language and the similarities between Indonesian and English. Describing aspects of self, such as family, school/class and gender. Using familiar words, phrases and patterns to create captions. Creating captions, labels and statements for things in the learning environment in both Indonesian and English.
	Intercultural knowledge		
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	<b>Resilience Project: Gratitude, Empathy, Mindfulness, Emotional Literacy</b> <b>RRRR- Help Seeking and Gender and Identity</b>	<b>Resilience Project: Gratitude, Empathy, Mindfulness, Emotional Literacy</b> <b>RRRR- Positive Gender Relations</b>
Science	Science	Biological Science- living things have a variety of external features and live in different places where their basic needs including food, water and shelter are met. Food Chains	Chemical Science: How do chemicals react when mixed together and why is this so? Making slime and sherbet.
	History	Differences and similarities between students' daily lives and that of their parents' and grandparents' childhoods, including family traditions, leisure time and communications.	How students, their family, friends and communities commemorate past events that are important to them. What does Christmas mean or look like in your family? What celebrations are important in your family

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<b>Humanities</b>	Digital Technologies	Cyber safety and an awareness of online protocols. Symmetrical drawings using apps	Cyber safety and an awareness of online protocols (Cyber Safety Week) Using Word to publish their favourite poem
	STEM	Explore the main components found in digital systems, including hardware and software. Create a labelled model of an iPad, showing the main components.	Use of everyday materials to design and construct experiments in the Science Unit - Change Use simple block coding languages to create short animations of fairytales.