

Semester Curriculum Overview – What is planned for your child’s learning in Year 3, Semester 2, 2023

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing to inform- Information Reports - Students will explore some of the ways to write informatively, including the different purposes, structures and features. Students will research, write and publish an information report that they will present to the class. Author and Genre Study: Students will explore a David Walliams novel – Demon Dentist- looking specifically at characters and setting to help them create their own narrative piece, incorporating the traits of good writing – Ideas, Voice, Organization, Sentence Fluency, Word Choice, Conventions and Presentation.	Writing to Inform: Biographies & Autobiographies - Students will deepen their knowledge of ways to write informatively, focussing on biographies and autobiographies. Students will research and present a biography on a famous person of their choice and write an autobiography. Writing Poetry: Students will learn about the structure and features of the following types of poems – haiku, diamante and limericks and will write poetry in free verse and these forms. Students will work on their own anthology of poems.
		Using Writer's Notebooks, Handwriting, Writing Process	Using Writer's Notebooks, Handwriting, Writing Process
	Reading and Viewing	Reading Informative Texts: reading and interpreting texts on our Science and Sustainability topics, looking at the structure and features of different types of informative texts. Reading and comprehending narrative texts: Author Study – David Walliams: Demon Dentist Continuing to develop reading comprehension skills - predicting, visualizing, inferring, questioning, summarising and making connections. Reading across a range of genres and working towards achieving individual reading goals.	Reading and comprehending biographies- noticing and analysing the structure and features of biographies and autobiographies Reading and comprehending poetry – looking at the purpose, structure and features of different types of poems Reading across a range of genres and working towards achieving individual reading goals. Continuing to build reading comprehension skills
	Speaking and Listening	Present information reports to their class Author's chair – sharing writing Sharing samples of work with the class	Presenting biographies and autobiographies Students will present their anthology of poems to the class
	Spelling and Grammar	Ongoing grammar focus: Capital letters, full stops, commas, exclamation marks. Plural rules, Homophones & Contractions Spelling choices- choosing the correct graph, digraph or trigraph Vowel and consonant phonemes Individual spelling words	Revisit Contractions & Homophones Revisit Nouns, Verbs and Adjectives Continued focus on spelling choices- choosing the correct graph, digraph or trigraph Individual Spelling words End of semester spelling test
Mathematics	Number and Algebra	Number: Addition and Subtraction, Money, Multiplication and Division Patterns and Algebra: skip counting, number patterns.	Number: Multiplication and division. Working on efficient mental strategies. Fractions: Revising halves, quarters, thirds, fifths.
	Measurement and Geometry	Location and Transformation: symmetry, flips, slides and turns Volume	Measurement: Working on area and perimeter (length and width) Angles: Locating and comparing angles in everyday situations. Mapping: Creating and interpreting simple maps to show areas and positions
	Statistics and Probability	Chance and Data: Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.	Chance and Data: Interpret and compare data displays.
Physical Education/Sport	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball Skill development- striking, net, throwing and/or catching Athletics-Preparation for Athletics carnival	Cricket – further specific skill development Bike education – skill development, road safety and laws Endurance and stamina Water Safety (in preparation for Bike Hike)
The Arts	Music	Re-visit: Graphic Notation, Keyboards and Note recognition. Composing: Silent Movie Music	Music Count Us In, Responding to Music and Note Values, Ukulele playing
	Dance/Drama	Students Perform silent movies	Dance – perform a 'Dance You Should Know' Learning choreographing and performing their new dance
Languages	Communicating	Reading and viewing rhymes, songs and stories using text cues to assist students to read the Indonesian words/language. Communicating in Indonesian using adjectives and personal and social words	Writing basic dialogues and stories in Indonesian, using sentence starters and modelled language. Producing descriptions and signs in both Indonesian and English. Communicating in Indonesian using routine phrases and expressions, recognising the cultural practices and norms that influence the way Indonesian is spoken
	Intercultural knowledge		
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Gratitude, Empathy, Mindfulness, Emotional Literacy – The focus will be on Mindfulness RRRR- Stress Management and Help Seeking	Resilience Project - Gratitude, Empathy, Mindfulness, Emotional Literacy- the focus will be on Emotional Literacy RRRR- Gender and Identity and Positive Gender Relations
Science Humanities Technologies	Science	Earth and Space: Solar System – earth, moon and sun. Creating their own solar system using household materials.	Chemical Science: Changing substances: can certain substances be changed from a liquid to a solid or a gas?
	History		History - Community and remembrance: Importance of country and place and the different cultural groups of Australia. Celebrations in Australia and from around the world.
	Civics and Citizenship	Government and Democracy: Understanding the Australian legal system. Understanding Local Government, why and how rules are made and changed. Making connections with citizenship and diversity.	
	Digital Technologies	Touch typing and Emailing Accessing and utilising PowerPoint and google slides	Touch typing Google Forms, Slides, Sheets and Documents
	STEM	Explore the main components found in digital systems, including hardware and software. Create a labelled model of a computer, showing the main components.	Explore the use of Ozobots to follow instructions and complete maze challenges.