

# Semester Curriculum Overview – What is planned for your child’s learning in Year 6, Semester 2, 2023

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing Poetry- students will write poetry in a variety of different forms. They will create a poetry booklet with all their favourite pieces. This booklet will be a learning task. Writing informative texts- students will explore different ways to write informatively, including the different purposes, structures and features. Students will research, write and publish a range of informative texts for different audiences.	Writing across the narrative genres- Students select areas of interest and write and publish in different genres (Science-Fiction, Realistic Fiction, Historical Fiction, Fantasy). Writing to persuade-Students deepen their knowledge of persuasive techniques and devices. Students write persuasively for an authentic purpose, on a topic of personal, community or world interest.
		Writer’s Notebooks, Writing Process, Writing Traits	Writer’s Notebooks, Writing Process, Writing Traits.
	Reading and Viewing	Reading and comprehending poetry- Students will build skills to fluently read and comprehend a range of poetry. They will analyse format, structure and word choice. Reading and comprehending informative texts – looking at text features and structures. Analysing different information reports and continuing to develop skills in determining the main idea and supporting details of texts.	Reading Across the Narrative Genres- Students explore different ways that authors write and publish texts (Science-Fiction, Realistic Fiction, Historical Fiction, Fantasy). Students build skills to fluently read, comprehend and respond to a variety of persuasive texts. Students analyse and critique persuasive techniques and devices. Students read and analyse persuasive texts on topics of interest.
	Speaking and Listening	Speaking to inform – research, prepare, write and deliver a presentation on a chosen celebrity/famous person they chose to write a biography about. Students will take on the persona of this person as they answer questions in an interview type scenario.	Participating in a debate- challenging their thinking when arguing for or against a certain topic. Rich conversations – engage in learning conversations with whole class, small group and partners. Develop skills to build upon, or challenge, another person’s ideas
	Spelling and Grammar	During Semester 2 the spelling focus for Year 6 Students will be: <ul style="list-style-type: none"> <li>- Suffixes and Prefixes</li> <li>- Comparatives and Superlatives</li> <li>- A range of Digraphs and Trigraphs</li> <li>- Students will also work individual spelling lists, with words generated from their own writing.</li> </ul>	
Mathematics	Number and Algebra	Fractions, Decimals and Percentages Patterns and Algebra	Money and Financial Mathematics Revision based on individual and class needs. End of year assessments to determine individual progress
	Measurement and Geometry	Time Length, area and perimeter	Volume, capacity and mass Revision based on individual and class needs. End of year assessments to determine individual progress
	Statistics and Probability		Chance Revision based on individual and class needs. End of year assessments to determine individual progress
Physical Education/Sport	Movement and Physical Activity Interpersonal development	Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching, major games and competitions Preparation for Lightning Premiership Athletics –refining specific sprinting, hurdles, throwing, relay and jumping skills. Preparation for Athletics carnival Competition (school and SSV level) and personal bests	Cricket – further specific skill development- striking, throwing, catching and bowling, Kanga 8 game format Hotshots – refining skills, competitive games (individual and teams). Preparation for Division Hotshots tournament Net Games – refining throwing and catching skills, competitive games. Preparation for regional basketball tournament Free choice team-based games
The Arts	Music	Singing- Matching Pitch, following melody and rhythm, performing with confidence Keyboard Skills Music Making- learning parts to ‘Smoke on the Water’ for a performance.	Singing- Year 6 Song
	Dance/Drama		Dance- choreographing a dance for a performance Drama- improvising dramatic scenes
Health Education Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Resilience project- Gratitude, Empathy, Mindfulness Rights, Resilience and Respectful Relationships - Stress Management	Resilience project – Gratitude, Empathy, Mindfulness Rights, Resilience and Respectful Relationships – Gender and Identity and Positive Gender Relations
Humanities	Geography History Economics	Looking at the interconnection between Australia and Asia region, Europe and North America. Investigating geographical diversity and the connections between people and places.	Financial Literacy – choices, wants and needs Shopping Local
STEM	Science Design and Technologies Digital Technologies	Earth and Space Science – Extreme weather conditions and natural disasters. Biological Science – exploring how different animals and plants adapt for survival and growth. Physical Science – exploring the properties of light Chemical Science – properties of solids, liquids and gases.	Identify the main components of a digital system, such as a computer and their uses. Identify uses of input and output devices. Using visual coding languages to program an interactive game.