

# Ongoing Reporting - Yarrowonga College P-12

Providing parents with regular snapshots of their child's learning and development.

## **INFORMATION GUIDE- Section 4**

### 1. What is an interim report?

An interim report is a short report indicating how your child is progressing in their learning (achievement), their behaviour and effort/work habits (P-6) OR their learning habits (7-12) and their attendance. Interim reports are a good way to monitor how your child is going at school and, as they will be available at the end of Term 1 and Term 3, enable you to work with your child's teachers to provide any necessary support.

**On an interim report you can expect to see the following:**

- Foundation to Year 6:
  - Achievement in Reading, Writing and Numeracy
  - Effort, Behaviour and Attendance in class
- Foundation only:
  - Effort and Behaviour in Specialist classes
- Year 5/6 only:
  - Effort, Achievement and Behaviour in Specialist classes
- Year 7 - 12:
  - Achievement, Learning Habits and Attendance for every subject your child attends.

The categories and rating scales used on the Interim reports are:

<b>Achievement (Foundation to Year 10) – measured against the Victorian Curriculum</b>
<b>Working well above level-</b> the student is working more than 6 months above the expected level for their age in the relevant subject/area.
<b>Working above level-</b> the student is working around 6 months above the expected level for their age in the relevant subject/area.
<b>Working at level-</b> the student is working at the expected level for their age in the relevant subject/area.
<b>Working towards level-</b> the student has made growth and is moving closer to the expected level for their age in the relevant subject/area.
<b>Requires Support-</b> the student is not making expected growth and is below the expected level for their age in the relevant subject/area.
<b>Achievement (VCE, VET) – measured against subject outcomes</b>
<b>Excellent</b> – the student is consistently achieving above 90%
<b>Very Good</b> – the student is consistently achieving between 70 – 90%
<b>Satisfactory</b> – the student is meeting the minimum requirements to demonstrate subject outcomes
<b>Needs Attention</b> – the student is at risk of not meeting the subject outcomes

### Effort (P-6) – the level of effort the student puts into their work and during class time

- Excellent** - the student consistently puts in a high level of effort and always tries their best
- Very Good** - the student mostly puts in a high level of effort and usually tries their best
- Acceptable** - the student puts in a satisfactory level of effort and often tries their best
- Improving** - the student is beginning to put more effort into their work
- Needs Attention** - the student has not demonstrated the required effort and does not try their best

### Behaviour (P-6) - the student's behaviour in class

- Excellent** - the student consistently behaves in a respectful manner towards their classmates and teachers and is a role model to others
- Very Good** - the student behaves in a respectful manner towards their classmates and teachers
- Acceptable** - the student usually behaves in a respectful manner towards their classmates and teachers
- Improving** - the student is beginning to behave in a more respectful manner within the classroom
- Needs Attention** - the student does not behave in a respectful manner towards classmates and teachers

## Learning Habits (years 7-VCE)

### Preparedness to Learn (7 - VCE)

- Rarely** - the student is regularly late to class and does not bring the correct materials to class
- Sometimes** - the student is often late to class or comes without required materials
- Usually** - the student is usually on time and has required equipment
- Consistently** - the student is organised and on time, bringing with them all materials required for the class

### Approach to Learning (7 - VCE)

- Rarely** - the student rarely gives the necessary effort when completing work
- Sometimes** - the student will often attempt work but can give up when the work becomes challenging
- Usually** - the student usually works hard, giving effort and approaching challenges with the right attitude
- Consistently** - the student gives their very best on all occasions and has a growth mindset to their learning

### Respect for Self and others (7 - VCE)

- Rarely** - the student distracts others and involves themselves in conflict. They can lack empathy and speak in a way that can be considered disrespectful
- Sometimes** - the student is generally respectful of others but on some occasions can require teacher intervention to work through problems with others
- Usually** - the students shows respect and works collaboratively with their peers and teachers to form connections in the classroom
- Consistently** - the student is respectful towards staff and fellow students. They display empathy and are a role model for developing relationships at school.

### Completion of Set work (7 - VCE)

- Rarely** - the student rarely completes set work
- Sometimes** - the student completes some tasks but is inconsistent in their approach. The student will often get distracted and leave work unfinished
- Usually** - the student usually completes set tasks however can be inconsistent at times. They could develop a better home study routine
- Consistently** - the student completes all set work and homework, seeking to challenge themselves with more challenging work

### Reflects and Responds to Feedback



- Rarely** - the student is reluctant to accept feedback and make changes to their approach to learning
- Sometimes** - the student can sometimes reflect on their behaviour and approach to learning
- Usually** - the student reflects on their behaviour and approach to learning with a growth mindset
- Consistently** - the student responds to feedback positively and integrates it into future actions

**00 Core 1**

Teacher: **Ms Tracie HOLGATE**

Class Attendance	
School Attendance (%)	92






Achievement Level					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Reading	✓				
Writing		✓			
Numeracy			✓		

Approaches to Learning					
	Needs Attention	Improving	Acceptable	Very Good	Excellent
Effort					
Behaviour					

*An example of an interim report for a student in Foundation to Year 6.*

Class Attendance	
School Attendance (%)	100

Achievement Level					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Achievement Level		✓			

Learning Habits observed throughout this unit:				
	Rarely	Sometimes	Usually	Consistently
Preparedness to Learn				
Positive Approach to Learning				
Respect for Self and Others				
Completion of Set work				
Reflects and Responds to Feedback				

*An example of an interim report for one subject for students in Years 7-10*