

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Handwriting, Writing Process Informative text- writing an information report on an animal of interest. Narratives- writing about our lives with a twist. Making the incident more exciting- eg 'Guess what happened today on the way to school'. Narratives – writing in the style of Pamela Allen (the author we are studying)	Handwriting, Writing Process Student’s will be given options to write in different genres and begin to work on publishing pieces... revisiting all skills of the genres we have learnt (recount, information report, narrative). Moving into publishing their work. Poetry: Onomatopoeia and the language used to create these poems. E.g.: a pig says oink, a cat says meow, a laugh says Ha ha.
	Reading and Viewing	Reading and comprehending informative texts: animals- habitats and diet Reading and comprehending narrative texts – Author study on Pamela Allen Nursery Rhymes Continued development of individual reading skills – decoding, fluency and comprehension	Reading and comprehending poetry and narratives Looking at Onomatopoeia Reading strategies Continued development of individual reading skills – decoding, fluency and comprehension
	Speaking and Listening	Phonics and word knowledge – Blend and segment onset and rime Responding to literature – Share feelings and thoughts about the events and characters in texts – respond to books by Pamela Allen	Language variation and change - Understand that English is one of many languages spoken in Australia (link to Indonesian) Responding to literature – Share feelings and thoughts about the events and characters in text, linked to onomatopoeia
	Spelling and Grammar	Phonological awareness: Beginning, middle and ending sounds Digraphs, split digraphs Rhyming, Syllables	Phonological awareness: Beginning, middle and ending sounds Working on initial blends, blending longer words Continue working on understanding of syllables and rhyming Compound words Continue learning Tricky Words and High Frequency Words
Mathematics	Number and Algebra	Place Value: Numbers 1-20, number names, sequencing, quantities, subitize, share between Addition and subtraction: Rainbow Facts, fact families, double numbers Money: Name, order and describe Australian coins. Represent simple, everyday financial situations.	Revision based on individual and class needs.
	Measurement and Geometry	Measurement and Geometry - Volume and capacity Shape - 2D shapes and 3D shapes Location : –Position and Movement	Revision based on individual and class needs.
	Statistics and Probability	Statistics and Probability : Yes/No questions Simple data displays, pictographs	Revision based on individual and class needs.
Physical Education/Sport	Movement and activity Interpersonal development	Working in teams & Taking turns- Developing game sense and cooperative team skills Further developing fundamental ball skills Participating in simple track and field activities in line with the Olympic Games and to prepare for our Prep - 2 sport carnival. Developing running, jumping, throwing skills and personal fitness Developing throwing, kicking, catching, dribbling, goal shooting skills via football, soccer, netball and basketball	Cricket –development of striking, throwing and catching skills Hotshots tennis –development of balance, bouncing and striking Net Games – basketball, netball, specific skill development – throwing, catching Swimming lessons
The Arts	Music/Dance/Drama	Music elements- beat, pitch, loud/soft sounds Introduction to drama Learning the dance moves to Shake Your Tail Feather	Dance Unit Singing- Music Count Us In and end of year concert
	Visual	Oil pastels	Paper techniques
Languages <small>*May be replaced by The Arts based on teacher availability</small>	Communicating	Participating in singing, chanting and reading the lyrics of Indonesian songs.	Describing aspects of self-such as family, school/class, and gender
	Intercultural knowledge	Recognising questions, commands and simple sentences.	Making connections to our English language and the similarities.
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Identifying personal strengths and always being willing to have a go. RRRR – Help Seeking and Gender & Identity	Identifying personal strengths and always being willing to have a go. RRRR- Positive Gender Relations
Science	Science	Physical Sciences : The way objects move depends on a variety of factors, push and pull	
	History	Personal histories- differences and similarities in family structures and how these have changed and remained the same over time (within RRRR)	History- Sequencing significant events about personal and family history to create a chronological narrative
Humanities	Geography	Covered in Semester 1	
	Digital Technologies	Cyber Safety : Creating an awareness of online protocols: Looking after the iPad, safe use of the iPad. Navigate your way around the iPad : Reading Eggs and Essential Assessment	
Technologies	Design and Technology	Explore how objects use forces to create movement	
	STEM (Digital and Design Technologies)	Exploring the basic functions of the I-Pad Using toys to explore the forces of push and pull.	Using the Bee Bots to learn simple programming. The safe usage of everyday tools.

