

# Semester Curriculum Overview - What is planned for your child's learning in Year 1, Semester 2, 2024

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing Informative Texts: Students build on their knowledge of the different ways to write informatively, including the different purposes, structures, and features. Mini Beast report writing- students will be creating an information booklet to showcase their learning from this unit. Narrative Writing based on Eric Carle texts. E.g.: The Very Hungry Caterpillar, From Head to Toe, The Bad-Tempered Ladybird. Children will produce their own Eric Carle inspired writing.	Writing persuasive texts: Students use their beginning knowledge of persuasive techniques to write for an identified audience, to influence a point of view. For example: Personal qualities to be successful at a particular job (e.g.: Why be an elf? How to be a good Santa Claus) and writing to persuade (writing a wish list and including reasons about WHY they should get it?). Writing Procedural Texts Writing poetry: Similes, Acrostic, Haiku and Alliteration
		Handwriting, Writing Process, Traits of Good Writing	Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Reading responses in our Literacy book. Reading Informative Texts: Students build skills to fluently read and comprehend different informative texts. Students notice the structures, features, and content specific to different informative texts. Reading and comprehending narrative texts. Author Study - Reading, analysing and discussing a variety of Eric Carle books. Continued focus on decoding and comprehension skills - predicting, visualising, inferring, questioning, summarising, and making connections.	Reading responses in our Literacy book. Reading and comprehending persuasive picture books – including: I wanna Iguana, I don't want to wash my hands, Don't feed the bear Reading and interpreting poetry: nursery rhymes, similes, acrostic, haiku and alliteration Continued focus on decoding and comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.
	Speaking and Listening	Public speaking: Students present their "Mini Beasts" project to the class. Continue to develop skills to engage in conversations and discussion, using effective listening skills.	Listen to, recite and perform poems, chants, rhymes and songs
Mathematics	Spelling and Grammar	Phonemes (sounds) being taught as per College Scope and Sequence Ongoing work on digraphs and letter formation Tricky words and High frequency words Consolidating knowledge of verbs, proper & common nouns and adjectives in everyday writing. Revising a statement and question sentence and introducing exclamation sentences	Phonemes (sounds) being taught as per College Scope and Sequence Tricky words and High frequency words Consolidating knowledge and use of verbs, proper & common nouns & adjectives in everyday writing and poetry.
	Number and Algebra	Number sequences/patterns Recognise, model, read, write and order numbers to 120 and beyond Use a number line to solve addition and subtraction equations Count collections to 100 Represent and solve simple addition and subtraction problems – using partitioning strategies	Number sequences/patterns Fractions – (½ half), practical situations that model sharing in halves Continued work on addition and subtraction problems- working with single and two digit numbers. Problem solving: recognising the importance of repetition of a process in order to solve a problem Revise values of Australian coins
	Measurement and Geometry	Mass: ordering objects by hefting and informal units Time: o'clock, half hour and duration	Revise mass, capacity, and 3D shapes Time: months, weeks, days, minutes and seconds and calendars Location: mapping and directions
	Statistics and Probability	Chance and data: What are the chances of something happening? Representing findings on a graph.	
Physical Education/Sport	Movement and activity Interpersonal development	Sportsmanship- Winning and Losing Further development of striking, throwing and catching ball skills in context of winter sports; netball, soccer and football and basketball Participating in basic athletic events; running, jumping, throwing in line with the Olympic Games and to prepare for our Prep-2 carnival.	Cricket – striking, throwing and catching skills, Hotshots – bouncing, striking. Basketball and Netball – throwing and catching skills. Swimming lessons
The Arts	Music	Musical elements Introduction to the notes of the staff Keyboards	Music Count Us In Music from different times and for different purposes End of year concert
	Dance/Drama	Introduction to Drama	Dance- learning a range of simple dances
	Visual	Respond to Aboriginal & Torres Strait Island visual artworks. Create and display artwork to express ideas to an audience (Mini-Beast presentation)	After making different artworks, students describe the processes involved
Languages <small>*May be replaced by The Arts based on teacher availability</small>	Communicating	Increasing skills in singing, chanting, and reading the lyrics of Indonesian songs. Recognising questions, commands, and simple sentences.	Making connections to our English language and the similarities between Indonesian and English. Describing aspects of self, such as family, school/class, and gender.
	Intercultural knowledge	Translating familiar words and phrases, using visual cues and word lists	Using familiar words, phrases, and patterns to create captions.
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	RRRR- Stress management and Mr. Wibbly	RRRR- Positive Gender Relations
STEM	STEM (Digital and Design Technologies)	Using the basic native I-Pad applications. Using components such as springs, balls, wheels, and slides to explore the forces of push and pull.	Using Scratch Junior to learn about basic computer programming. Exploring what great design is.
Science	Science	<b>Living things:</b> Mini Beasts. Students explore the similarities and differences between a variety of small creatures, discovering what and how they eat, where they live and other characteristics	<b>Chemical Sciences:</b> How objects can be grouped based on their properties How some things can change their state of matter (eg water can be frozen and turn from a liquid to a solid)
Humanities	History	Past and Present: Looking at the world around them and how daily life has changed overtime.	Celebrations and family traditions
	Geography	Covered in Semester 1	
	Digital Technologies	Using iPad apps to create book covers for our information reports	Using iPad apps to represent data and for measurement- Essential Assessment

**Technologies**

Design Technologies

Use of everyday materials to design and construct experiments in the Science Unit - Change