

# Semester Curriculum Overview - What is planned for your child's learning in Year 2, Semester 2, 2024

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Explicit instruction on the <b>traits of good writing</b> – Ideas, Voice, Organization, Sentence Fluency, Word Choice, Conventions and Presentation. <b>Writing persuasive texts:</b> Students will be writing on topics of interest that they feel passionate about. The final piece will be in the form of a letter. <b>Poetry:</b> Cinquain poems, acrostic poems, nonsense rhymes. Students will publish their own poetry book.	Re-visit narrative writing with a focus on Fairy Tales. Students will create their own Fairy Tale and publish it. Their final writing piece will have a title, illustrations, problem, solution and a blurb.  Letter Writing: Write a letter to Santa, Invites to Christmas Parties/Lunch, Thankyou letters
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Continued work in Reader's Notebooks Focus on fluency when reading Reading, viewing and interpreting persuasive texts such as picture story books, advertisements, letters to the editor, book reviews etc, focusing on the structure and features of the texts Persuasive mentor texts: The day the crayons quit, True story of the three little pigs, I will not ever eat a tomato, Pig Parade, Hey, Little Ant and I want a new room. Reading and interpreting poetry. What is the author's message in this poem? Science of Reading	Reading responses in our Reader's Notebooks Reading and interpreting different types Fairy Tales Continuing to build reading comprehension skills - predicting, visualizing, inferring, questioning, summarizing and making connections. Reading and responding to a variety of literature: narratives, non-fiction, letters, advertisements. Science of Reading
	Speaking and Listening	Author's chair: Sharing samples of our writing Reader's Theatre Debating- expressing opinions using sentence stems (eg I agree with you but..). Give short speeches on topics the students are passionate about. E.g: Sport, iPads in schools, should we cancel friendship Friday, etc. Listening for specific purposes Extending own and other's ideas during discussions	Sharing and critiquing peers' work. Articulate what I like or what would be "even better" in a piece of writing, either published or from a peer's piece of work. Presenting own work in front of the class Reading and presenting their own poems Listen to, reproduce and experiment with rhythm, sound and word patterns in poems, rhymes and songs.
	Spelling and Grammar	Phonemes (sounds) being taught as per College Scope and Sequence Contractions, Suffixes, Homophones Question marks and exclamation marks.	Phonemes (sounds) being taught as per College Scope and Sequence Prefixes, Suffixes, Plurals, Compound sentences Question marks and exclamation marks.
Mathematics	Number and Algebra	Subtraction including problem solving Money- counting and ordering Australian coins and notes according to their value	Multiplication, times tables and division incorporating worded problems Revising place value: 10's, 100's, 1000's Patterns and Algebra- describe patterns within numbers and describe missing elements
	Measurement and Geometry	Re-visit Time: o'clock, half past, quarter past, quarter to; using fractions knowledge. Shapes Mass, Volume and Capacity	Mass, Volume and Capacity: Comparing and ordering objects based on length, area, volume and capacity. Symmetry
	Statistics and Probability	Chance	Revisit: Students will be answering and asking questions relating to data collection with a focus on NAPLAN style questions
Physical Education/Sport	Movement and activity Interpersonal development	Sportsmanship- Winning and Losing Further development of striking, throwing and catching ball skills in context of winter sports; netball, soccer and football and basketball Participating in basic athletic events; running, jumping, throwing in line with the Olympic Games and to prepare for our Prep-2 carnival.	Cricket – striking, throwing and catching skills. Hotshots – bouncing, striking. Basketball and Netball – throwing and catching skills.
The Arts	Music	Musical Elements Sound Words- different types of sounds Group Compositions	Music Count Us In Music for different purposes Concert/End of Year celebration
	Dance/Drama		Wombat Stew Dance Unit
	Visual	Oil pastels	Paper techniques
Languages <i>*May be replaced by The Arts based on teacher availability</i>	Communicating	Increasing skills in singing, chanting and reading the lyrics of Indonesian songs; Recognising questions, commands and simple sentences;	Making connections to our English language and the similarities between Indonesian and English; Describing aspects of self, such as family, school/class and gender;
	Intercultural knowledge	Translating familiar words and phrases, using visual cues and word lists	Using familiar words, phrases and patterns to create captions; Creating captions, labels and statements for things in the classroom in both Indonesian and English.
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	RRRR- Help Seeking and Gender and Identity	RRRR- Positive Gender Relations
STEM	Digital and Design Technologies	Using the basic native I-Pad applications. Using components such as springs, balls, wheels, and slides to explore the forces of push and pull.	Using programs such as Minecraft Education/Scratch Junior to learn computer programming. Writing effective procedures when designing new objects.
Science	Science	<b>Earth Sciences:</b> Water in our World- Earth's resources are used in a variety of ways and we can do things to conserve Earth's resources.	<b>Chemical Science:</b> How do chemicals react when mixed together and why is this so? Making slime and sherbet.

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<b>Humanities</b>	History	Identifying the significance of places. Looking at the history of a significant building in our local community and exploring what it reveals about the past.	How students, their family, friends and communities commemorate past events that are important to them. What does Christmas mean or look like in your family? What celebrations are important in your family
	<b>Technologies</b>	Geography	Covered in Semester 1
	Digital Technologies	Cyber safety and an awareness of online protocols. Symmetrical drawings using apps	Cyber safety and an awareness of online protocols (Cyber Safety Week) Using Word to publish their favourite poem
	Design and Technology		STEM: Design a toy that can move, roll or float