

# Semester Curriculum Overview – What is planned for your child’s learning in Year 3, Semester 2, 2024

Curriculum Area	Focus	Term 3	Term 4
English	Writing	<p><b>Writing to inform- Information Reports</b> - Students will explore some of the ways to write informatively, including the different purposes, structures and features. Students will research, write and publish an information report on an animal of their choice that they will present to the class.</p> <p><b>Author and Genre Study:</b> Students will explore a David Walliams novel – Demon Dentist- looking specifically at characters and setting to help them create their own narrative piece, incorporating the traits of good writing – Ideas, Voice, Organization, Sentence Fluency, Word Choice, Conventions and Presentation.</p> <p>Using Writer’s Notebooks, Handwriting, Writing Process</p>	<p><b>Writing to Inform: Biographies &amp; Autobiographies</b> - Students will deepen their knowledge of ways to write informatively, focussing on biographies and autobiographies. Students will research and present a biography on a famous person of their choice and write an autobiography.</p> <p><b>Writing Poetry:</b> Students will learn about the structure and features of the following types of poems – haiku, diamante and limericks and will write poetry in free verse and these forms. Students will work on their own anthology of poems.</p> <p>Using Writer’s Notebooks, Handwriting, Writing Process</p>
	Reading and Viewing	<p><b>Reading Informative Texts:</b> reading and interpreting texts on our Science and Sustainability topics, looking at the structure and features of different types of informative texts.</p> <p><b>Reading and comprehending narrative texts:</b> Author Study – David Walliams: Demon Dentist</p> <p>Continuing to develop reading comprehension skills - predicting, visualizing, inferring, questioning, summarising and making connections.</p> <p>Reading across a range of genres and working towards achieving individual reading goals.</p>	<p><b>Reading and comprehending biographies-</b> noticing and analysing the structure and features of biographies and autobiographies</p> <p><b>Reading and comprehending poetry</b> – looking at the purpose, structure and features of different types of poems</p> <p>Reading across a range of genres and working towards achieving individual reading goals.</p> <p>Continuing to build reading comprehension skills</p>
	Speaking and Listening	<p>Present information reports to their class</p> <p>Author’s chair – sharing writing</p> <p>Sharing samples of work with the class</p>	<p>Presenting biographies and autobiographies</p> <p>Students will present their anthology of poems to the class</p>
	Spelling and Grammar	<p>Ongoing grammar focus: Capital letters, full stops, commas, exclamation marks, question marks.</p> <p>Plural rules &amp; Contractions</p> <p>Spelling choices- choosing the correct graph, digraph or trigraph</p> <p>Vowel and consonant phonemes</p> <p>Individual spelling words</p>	<p>Revisit Contractions &amp; Homophones</p> <p>Revisit Nouns, Verbs and Adjectives</p> <p>Continued focus on spelling choices- choosing the correct graph, digraph or trigraph</p> <p>Individual Spelling words</p> <p>End of semester spelling test</p>
Mathematics	Number	<b>Number:</b> Addition and Subtraction, Multiplication and Division	<b>Number:</b> Multiplication and division. Working on efficient mental strategies. <b>Fractions:</b> Revising halves, quarters, thirds, fifths.
	Algebra	<b>Patterns and Algebra:</b> skip counting, number patterns.	
	Measurement	Volume and Mass Time	<b>Measurement:</b> Working on area and perimeter (length and width) <b>Angles:</b> Locating and comparing angles in everyday situations. <b>Mapping:</b> Creating and interpreting simple maps to show areas and positions
	Space	Covered in Semester 1	
	Statistics Probability	<b>Chance and Data:</b> Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.	<b>Chance and Data:</b> Interpret and compare data displays.
Physical Education/Sport	Movement and activity Interpersonal development	<p>Winter Games- football, soccer, netball, basketball.</p> <p>Skill development- striking, net, throwing and/or catching.</p> <p>Athletics-Preparation for Athletics carnival</p>	<p>Cricket – further specific skill development</p> <p>Bike education – skill development, road safety and laws</p> <p>Endurance and stamina</p> <p>Water Safety (in preparation for Bike Hike)</p>
The Arts	Music	<p>Creating/performing silent movie music</p> <p>Graphic Notation, Keyboards and Note recognition</p>	<p>Graphic Notation, Keyboards and Note recognition.</p> <p>End of year concert</p>
	Dance/Drama	<p>Creating/performing silent movie scripts</p> <p>Revision of Celtic and Hoedown dances</p>	<p>Students create and perform simple improvisation plays.</p> <p>Moving to Just Dance</p>
	Visual	Lines of Symmetry	
Languages <i>*May be replaced by The Arts based on teacher availability</i>	Communicating	<p>Listening, reading and viewing of texts in rhymes, songs and stories</p> <p>Translating using textual cues such as pictures, payout and keywords to assist students to predict meaning</p> <p>Communicating in basic Indonesian using adjectives and personal and social words</p>	<p>Writing basic dialogues and stories in Indonesian, using sentence starters and modelled language.</p> <p>Producing descriptions and signs in both Indonesian and English.</p> <p>Communicating in Indonesian using routine phrases and expressions, recognising the cultural practices and norms that influence the way Indonesian is spoken</p>
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	<p><b>Gratitude, Empathy, Mindfulness, Emotional Literacy</b> – The focus will be on Mindfulness</p> <p><b>RRRR-</b> Stress Management and Help Seeking</p>	<p><b>Gratitude, Empathy, Mindfulness, Emotional Literacy-</b> the focus will be on Emotional Literacy</p> <p><b>RRRR-</b> Gender and Identity and Positive Gender Relations, team building games</p>
	Digital and Design Technologies	<p>Exploring basic input and output of digital devices.</p> <p>Exploring the environmental impact of materials.</p>	<p>Exploring how to use buttons in a slideshow to link various pages in Google Slides.</p> <p>Exploring engineering principals involved in everyday life such as bridges and flotation.</p>
Science	Science	<b>Earth and Space:</b> Solar System – earth, moon and sun. Creating their own solar system using household materials.	<b>Chemical Science:</b> Changing substances: can certain substances be changed from a liquid to a solid or a gas?
	History		<b>History - Community and remembrance:</b> Importance of country and place and the different cultural groups of Australia. Celebrations in Australia and from around the world.
Humanities	Geography	Covered in Semester 1	
	Civics and Citizenship	<b>Government and Democracy:</b> Understanding the Australian legal system. Understanding Local Government, why and how rules are made and changed. Making connections with citizenship and diversity.	
Technologies	Digital Technologies	Touch typing and Emailing	Touch typing

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		Accessing and utilising PowerPoint and google slides	Google Forms, Slides, Sheets and Documents
	Design and Technology	Covered in Semester 1	