

# Semester Curriculum Overview - What is planned for your child's learning in Year 4, Semester 2, 2024.

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Expository Writing – students will write instructional texts which will include important text features such as title, steps, method, materials/ingredients/resources and the goal. Students will be learning to explain how something works. Narrative writing: Writing realistic fiction. Students will write narrative texts with a focus on the elements of a story and the specific features of realistic fiction. Information Texts – students will revise their learning from Term 1 and create reports with a focus on utilising digital technology producing a speech on a chosen topic.	Persuasive Writing- students will deepen their understanding of persuasive techniques and write persuasive texts on a range of topics, utilising different techniques to convince the reader to agree with their opinion. Focussing on advertising and the techniques people use to persuade us to buy their product. Students will investigate and analyse a range of advertisements and create their own. Writing Poetry: Students will learn about the structure and features of the following types of poems – verse, colour poems, limericks, ballads and will write poetry in free verse and these forms. Letter writing- emails and Christmas letters
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Analysing non-fiction text features. Reading across a range of genres and working towards achieving individual reading goals. Reading and comprehending narrative texts (realistic fiction) – critically analysing the structure and features of these texts Continuing to develop fluency and reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.	Reading Persuasive Texts – Students will build skills to fluently read, comprehend and respond to a variety of persuasive texts. They will read persuasive texts on topics of interest and analyse and critique the persuasive techniques and devices. Reading Poetry – students will continue to develop their ability to fluently read and comprehend different types of poems Reading across a range of genres and working towards achieving individual reading goals. Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarising, and making connections.
	Speaking and Listening	Building the skills and knowledge to research, prepare, write and deliver a short presentation to the class Students will present an informative talk to their class on an endangered animal of their choice.	Building persuasive public speaking skills- students will record themselves presenting their advertisement and show it to the grade
	Spelling and Grammar	<u>Suffixes: NESS and MENT-</u> meaning of words in their smallest form and how they change when you add a suffix <u>Morphemic words: RUPT, TERR, GEO, PHOTO, TRACT and METER/METR</u> —focus on meaning of words in their smallest form—root or base words <u>Suffixes: AL and IAL-</u> meaning of a word in its smallest form and how the change when you add a suffix Present and past tense, commas and apostrophes.	<u>Prefixes BI and TRI &amp; Morphemic Words</u> —meaning of words in its smallest form and how they change with prefixes <u>Prefixes QUAD and OCT &amp; Morphemic Words</u> —meaning of words in its smallest form and how they change with prefixes <u>Suffixes ION, TION, ATION and ITION</u> & Morphemic Words—meaning of words its smallest form and how they change when you add a suffix
Mathematics	Number	Fractions and Decimals – incorporating adding and subtracting fractions Money- using addition and subtraction skills. Addition and Subtraction	Multiplication & Division: number patterns when performing multiplication. Multiplication and division strategies
	Algebra		Patterns & Algebra: worded problems and number sentences involving repeated addition. Number patterns
	Measurement	Mapping: Scale, legend (linking to Geography) Time- understanding elapsed time and converting time (am, pm, 24 hour)	Revise Volume & Capacity: Comparing objects using familiar metric units of measurement Revise - Length, Area, Perimeter
	Space	Covered in Semester 1	
	Statistics Probability		Chance & Data: Describing possible everyday events and ordering the chances of them happening, identifying an everyday event where one cannot happen if the other takes place. Creating their own chance experiments and recording results using a data display of their choice
Physical Education/Sport	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching. Athletics-Preparation for Athletics carnival Competition and personal bests Free choice team-based games	Cricket – further specific skill development Bike education – skill development, road safety and laws Building endurance and stamina Water Safety (in preparation for Bike Hike)
The Arts	Music	Revision of keyboard skills Note recognition & Note Values	Ukuleles & Guitars Performing rhythms
	Dance/Drama	Students create and perform simple improvisation plays. Moving to Just Dance	Charades Dances from other cultures
	Visual	Art around the world: Art inspiration from different cultures and artists, recreating famous artworks with own flair.	
Languages <i>*May be replaced by The Arts based on teacher availability</i>	Communicating Intercultural knowledge	Using the students' knowledge of Indonesian to share their favorite things and pastimes Participating in dialogues and role plays Building awareness that the language varies according to age, gender and family social position	Creating texts such as dialogues and stories,using formulaic expressions and modeled language Producing texts such as descriptions and signs in both Indonesian and English. Practicing and participating in simple conversations and exchanges Understanding the origins of the Indonesian language
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	<b>Gratitude, Empathy, Mindfulness, Emotional Literacy</b> – The focus will be on Mindfulness in Term 3 <b>RRRR-</b> Stress Management and Help Seeking	<b>School Values</b> <b>Gratitude, Empathy, Mindfulness, Emotional Literacy-</b> the focus will be on Emotional Literacy <b>RRRR-</b> Gender and Identity and Positive Gender Relations
Science	Science	<b>Earth and Space Sciences:</b> Weathering, Erosion, Soil	<b>Chemical Science Natural and Processed Materials:</b> What properties do materials have? Insulators & Conductors, Material Strength
Humanities	History	Covered in Semester 1	
	Geography	Native Animals and Natural Vegetation, Flora & Fauna Conservation: World biomes and protecting our environments, looking at endangered animals in Australia, Africa or South America	
Technologies	Civics and Citizenship		Investigate why and how people participate within communities and cultural and social groups

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			Describe the different cultural, religious and/or social groups to which they and others may belong Revise Local Government, laws and rules
	Digital Technologies	Coding: Ozobots. Design coded courses for the Ozobot. Research Skills – Endangered Animals, finding specific information- looking at reputable websites. Ways to present findings	Research Skills – Persuasive Presentation. Finding specific information- looking at reputable websites
	Design and Technology	Food production – looking at the different ways foods were made in the past compared to now, incorporating resources used by Indigenous Australians	STEM: Following the design process investigate and create the best conditions for food production. E.g. Green house
<b>STEM</b>	Digital Technology and Systems	Identify and explore the main components found in digital systems, including hardware and software	Scratch
	Design and Technology	STEM Investigations- Generate, develop, communicate and document design ideas and processes Investigate how forces and the properties of materials affect the behaviour of a designed solution	STEM Investigations- Generate, develop, communicate and document design ideas and processes Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes