

Semester Curriculum Overview – What is planned for your child’s learning in Year 6, Semester 2, 2024



Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing Poetry- students will write poetry in a variety of different forms. They will create a poetry booklet with all their favourite pieces. This booklet will be a learning task. Writing informative texts- students will explore different ways to write informatively, including the different purposes, structures and features. Students will research, write and publish a range of informative texts for different audiences.	Writing across the narrative genres- Students select areas of interest and write and publish in different genres (Science-Fiction, Realistic Fiction, Historical Fiction, Fantasy). Writing to persuade-Students deepen their knowledge of persuasive techniques and devices. Students write persuasively for an authentic purpose, on a topic of personal, community or world interest.
		Writer’s Notebooks, Writing Process, Writing Traits	Writer’s Notebooks, Writing Process, Writing Traits.
	Reading and Viewing	Reading and comprehending poetry- Students will build skills to fluently read and comprehend a range of poetry. They will analyse format, structure and word choice. Reading and comprehending informative texts – looking at text features and structures. Analysing different information reports and continuing to develop skills in determining the main idea and supporting details of texts.	Reading Across the Narrative Genres- Students explore different ways that authors write and publish texts (Science-Fiction, Realistic Fiction, Historical Fiction, Fantasy). Students build skills to fluently read, comprehend and respond to a variety of persuasive texts. Students analyse and critique persuasive techniques and devices. Students read and analyse persuasive texts on topics of interest.
	Speaking and Listening	Speaking to inform – research, prepare, write and deliver a presentation on a chosen Australian olympian they chose to write a biography about. Students will take on the persona of this person as they answer questions in an interview type scenario.	Participating in a debate- challenging their thinking when arguing for or against a certain topic. Rich conversations – engage in learning conversations with whole class, small group and partners. Develop skills to build upon, or challenge, another person’s ideas
	Spelling and Grammar	During Semester 2 the spelling focus for Year 6 Students will be: <ul style="list-style-type: none"> - Suffixes and Prefixes - Comparatives and Superlatives - A range of Digraphs and Trigraphs - Students will also work individual spelling lists, with words generated from their own writing. 	
Mathematics	Number	Fractions, Decimals and Percentages Multiplication & Division	Money and Financial Mathematics Revision based on individual and class needs. End of year assessments to determine individual progress
	Algebra	Algebraic expression, BODMAS	
	Measurement	Time Length, area and perimeter	Volume, capacity and mass Revision based on individual and class needs. End of year assessments to determine individual progress
	Space	Covered in Semester 1	
	Statistics Probability		Chance Revision based on individual and class needs. End of year assessments to determine individual progress
Physical Education/Sport	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching, major games and competitions Preparation for Lightning Premiership Athletics –refining specific sprinting, hurdles, throwing, relay and jumping skills. Preparation for Athletics carnival Competition (school and SSV level) and personal bests	Cricket – further specific skill development- striking, throwing, catching and bowling, Kanga 8 game format Hotshots – refining skills, competitive games (individual and teams). Preparation for Division Hotshots tournament Net Games – refining throwing and catching skills, competitive games. Preparation for regional basketball tournament Free choice team-based games
The Arts	Music	Class Singing Keyboard Skills Drumming Circles	Guitar and Ukulele skills Class Singing, rhythm reading and writing Treble Clef note recognition
	Dance/Drama	Dramatic Script reading and performances	Dance improvisation
	Visual	Covered in Semester 1	Covered in Semester 1
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Rights, Resilience and Respectful Relationships - Stress Management	Rights, Resilience and Respectful Relationships – Gender and Identity and Positive Gender Relations
Humanities	History	Creating a biography on a famous Aboriginal Olympian	
Technology	Geography	Looking at the interconnection between Australia and Asia region, Europe and North America. Investigating geographical diversity and the connections between people and places.	
	Digital Technologies	Esmart Digital license	
STEM	Science	Physical Science - How electrical energy is transferred and transformed. Earth and Space Science - How geological changes or extreme weather conditions can affect Earth’s surface	Earth and Space Science - How geological changes or extreme weather conditions can affect Earth’s surface Chemical Science - How changes to material can be reversible.
	Digital Technology	Minecraft - exploring worlds, surfaces, minerals and gems.	
	Design and Technology	Investigate how forces or electrical energy can control movement, sound or light in a designed product or system	Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use STEM Investigations- Generate, develop, communicate and document design ideas and processes

