

Curriculum Area	Focus	Term 1	Term 2
English	Writing	Understanding the features of texts and beginning to use them. E.g.: full stops, capital, and lower-case letters- understanding that these help us signal the beginning and end of sentences. Handwriting: Tracing over letters and words. Exposure to dictation to begin the writing process - understanding simple sentence structure. Recounts: modeling teacher writing to write about our weekends. <i>On my weekend... On the weekend...</i>	Understanding the features of texts, and how capital letters are used for names. Understanding that capital letters signal the beginning of sentences. Revisit recounts/retell: Writing about the events from our excursion, as well as family events. Moving into the language of recounts e.g.: when, where, who and what. Students will also have the opportunity to create literature using images and drawings Learning about writing routines, norms and expectations so students can work effectively and productively during writing sessions.
	Reading and Viewing	“We are Readers”: Focus is on phonological awareness and reading decodable texts Nursery rhymes, print awareness, direction of words, syllable, and syllable blending. 1 to 1 word matching Understanding the structure of a sentence and that it conveys a message. Identifying the structure of texts: events, characters, and features of text.	Building knowledge and understanding of the reading process. Decoding, fluency, comprehending and critiquing texts. Reading and comprehending realistic fiction. Reading and responding to Decodable Australia Books Structured literacy program
	Speaking and Listening	Phonics and word knowledge – identifying rhyming words and some sounds in spoken language Responding to literature- Share feelings and thoughts about characters in texts Interacting with others – listen to and respond orally to texts. Communicate with others informally and listen while others speak.	Phonics and word knowledge – identifying rhyming words, patterns, syllables, and sounds in spoken language Examining Literature – Replicate rhythms and sound patterns in stories, rhymes, songs, and poems
	Phonics, Spelling and Grammar	Full stops, finger spaces, upper-case and lower-case letters Phonological awareness Beginning and ending sounds Rhyming and syllables (how many syllables in my name) High Frequency Words	Phonological awareness: Continuation of sound knowledge (graph and digraph) Beginning and ending sounds Rhyming sounds and syllables High Frequency words
Mathematics	Number	Place Value: Numbers 1-10, reading and ordering two-digit numbers Counting backwards and forwards from different starting numbers Counting numbers to 50 working with a 100's chart	Place Value: Consolidate Numbers 1-10, number names, sequencing, quantities, subitize (identifying the number of objects in a group without counting them one by one) Counting numbers to 100 working with a 100's chart Addition of single digit numbers (Rainbow Facts) Introducing skip counting: 5's, 10's
	Algebra		Patterns: Classify objects and create patterns
	Measurement	Measurement- Longer, shorter Days of the week	Measurement: Heavy, light Time: Duration of events: Days of the week, 5 days at school, 12 months in a year etc
	Space	Shape – Sort and describe familiar two-dimensional shapes Location: Position and movement	Shape-: 2D shapes and identifying some 3D shapes
Physical Education/Sport	Movement and activity Interpersonal development		Statistics: Yes/No questions
		Developing basic movement skills (running, jumping, hopping, skipping) Spatial awareness and safe movement in different environments Simple ball-handling skills (rolling, throwing, catching) Introduction to cooperative play and following instructions Understanding and following basic game rules	Jump Rope for Heart (skipping) - Introduction to Jump Rope & Basic Jump Rope Skills Introduction to jump rope safety and proper handling. Basic warm-up exercises to improve agility and coordination. Practicing individual rope swinging without jumping. Developing rhythm and timing by stepping over a stationary rope. Learning to jump over a moving rope with both feet together. Cross Country running - students train for and participate in a Fun Run at Chinaman's Island
The Arts	Music	Beat, Pitch, Dynamics, Tempo, Singing	Woodwind, Percussion, String and Brass instruments Responding to fast, slow, loud and soft music
	Dance/Drama	Seven Jump - Denmark Folk Dance	Moving to music
	Visual	Experimenting with collage for classroom displays: linking in with letter and sound knowledge.	Exploring a range of materials to visually express experiences, e.g.: paint, pencils, crayons and “found objects”
Languages	Communicating	Practicing greetings, Games using pictures and movement to support learning	Locating words on charts and learning songs
	Intercultural knowledge	Familiarising sounds and Indonesian spelling	Developing an awareness of the origins of the Indonesian language
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Identifying personal strengths and always being willing to have a go. RRRR- Emotional Literacy and Personal Strengths School Values and Zones of Regulation Building skills for cooperative play	Continuing to develop skills for cooperative play RRRR- Positive Coping, Problem Solving, Stress Management Revisiting our school values
Science	Science		Earth Science: Weather in the world/town, daily and seasonal changes.
Humanities	History	Covered in Semester 2	
	Geography	All about me: where we live, school, community based activities	

Semester Curriculum Overview – What is planned for your child’s learning in Foundation (Prep), Semester 1, 2025



Technologies	Digital Technologies	Cyber Safety: Creating an awareness of online protocols: Looking after the iPad, safe use of the iPad. Introduce students to common digital platforms: Navigate their way around the iPad, exploring technologies, Essential Assessment & Decodable Readers Online	Cyber Safety: Creating an awareness of online protocols: Looking after the iPad, safe use of the iPad. Navigate your way around the iPad
	Design and Technology		Food and Fibre Production: Exploring how plants and/or animals are grown for food, clothing and/or shelter.
STEM	Engineering	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem.	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem.
	Digital Systems	i-Pad familiarisation	How to use native apps on the i-Pad
	Coding & Programming	Covered in Semester 2	
	Robotics		Covered in Semester 2