

Curriculum Area	Focus	Term 1	Term 2
English	Writing	Creating a community of writers – establishing learning behaviors, building the routines, practices, and expectations so students can work effectively and productively during writing sessions. Explicit instruction of the writing processes by modelling, joint construction, supported practice and independent practice. Narratives: Story Writing using the language of author Julia Donaldson. Students write their own books in the style of Julie Donaldson	Informative text: Writing a report on an Australian animal Narratives we will study include: Wish, Sophie The Hero, Those shoes, Soup day Writing a realistic fiction piece Explicit instruction of the writing processes by modelling, joint construction, supported practice and independent practice.  Realistic Fiction: Narratives and recounts. What is the difference between realistic fiction and fiction?
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Creating a community of readers –establishing learning behaviors, building the routines, practices, and expectations so students can work effectively and productively in reading and phonics sessions. Explicit teaching of phonological and phonemic skills Recording notes about our reading Reading and comprehending narratives: Fancy Nancy, The Sandwich Swap, The Sloth Who Came to Stay Reading and comprehending Julia Donaldson books e.g. Room on a Broom, The Giant, The Snail and the Whale, The Gruffalo, Zog	Reading responses in our Reader's Notebooks Reading and comprehending informative text Looking at the features of informative texts- Glossary, tables of contents, graphs, diagrams. Reading and comprehending realistic fiction Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarizing and making connections.
	Speaking and Listening	Turn and Talk Heggerty- segmenting and blending words, adding, deleting and changing parts of words and rhyme. Book responses: talking about our reading; what we like and don't like about texts	Turn and Talk Heggerty- segmenting and blending words, adding, deleting and changing parts of words, rhyme Rehearse and deliver short presentations on their chosen animal
	Phonics, Spelling and Grammar	Syllables and parts of words Alphabetical order, nouns, compound words and homophones. Capital letters, full stops, question marks and exclamation marks. Compound sentences.	Verbs, adverbs, adjectives Compound sentences (ongoing) Capital letters, full stops, question marks and exclamation marks.
Mathematics	Number	Place Value- beyond 100 Recognising, modelling, representing and ordering numbers to at least 1000 Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.	Revision of rainbow facts and place value Solving simple addition and subtraction problems using a range of efficient mental and written strategies Money- counting and ordering Australian coins and notes according to their value
	Algebra		Exploring the connection between addition and subtraction
	Measurement	Identify how calendars work. Time: o'clock, half past, quarter past, quarter to	Ordering length (longest, shortest) using uniform informal units e.g.: fingers, handspan, a length of string.
	Space	Recognise, compare and classify shapes, number of sides and specific vocabulary.	Read simple maps and use a map to find familiar locations.
	Statistics		Graphing and data collection Surveys Analysing data Use technology to represent data
Physical Education/Sport	Movement and activity Interpersonal development	Introduction to tennis equipment (racquet handling, ball control) Hand-eye coordination exercises (ball rolling, bouncing, catching) Proper grip of the tennis racquet Controlled hitting with soft tennis balls Underarm serving technique (toss, contact, follow-through) Fun modified games (1v1 mini-matches)	Jump Rope for Heart (skipping) - Building Endurance & Introducing Basic Jump Rope Tricks Increasing jump duration with continuous jumping drills. Introducing different jumping patterns (e.g., forward and backward jumping, side-to-side movements). Partner activities to build confidence and teamwork. Learning basic tricks such as cross jumps and one-foot hops. Encouraging creativity in movement sequences. Cross Country running - students train for and participate in a Fun Run at Chinaman's Island
The Arts	Music	Musical elements, Beat Grouping, Rhythm Patterns & Percussion instruments	Musical Elements, Keyboards/Notes/Values, Compositions & Music in Film
	Dance/Drama	To be covered in Semester 2	
	Visual	Experimenting with a range of materials and processes to visually express student's experiences, ideas and emotions.	Comparing the qualities and properties of materials such as paint, crayons, watercolors and "found objects".
Languages	Communicating		Participating with the teacher and peers in class routines and activities, including following instructions and taking turns
	Intercultural knowledge	Practicing greetings using games, pictures and movement to support learning Giving factual information about self, family and significant objects using labels, captions and descriptions Recognising sounds and spelling	Developing an awareness of the origins of the language Locating specific words and familiar phrases in texts such as charts, lists and songs, and using information to complete guided oral and written tasks
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	<b>All about Me:</b> Identifying personal strengths, taking risks with my learning and always having a go. <b>Zones of Regulation:</b> How to identify zones and feelings, strategies to support moving to desired zones. <b>RRRR-</b> Emotional Literacy and Personal Strengths	<b>RRRR-</b> Positive Coping, Problem Solving, Stress Management

# Semester Curriculum Overview - What is planned for your child's learning in Year 2, Semester 1, 2025

<b>Science</b>	Science	Physical Science- Sound Exploring different ways to produce sound using familiar objects and actions, for example, striking, blowing, scraping and shaking.	Earth Science Identifying Earth's resources, including water, soil and minerals, and describing how they are used at school and in the home. Considering what might happen to humans if there were a change in a familiar available resource, for example, water. Identifying actions at school that can conserve resources. E.G: turning off dripping taps
	History	Covered in Semester 2	Covered in Semester 2
	Geography	Our Local Community Area- identifying the activities located in our local area, such as retail, medical, educational, police, religious, recreational, farming, manufacturing or office activities, locating them on a pictorial map, and suggesting why they are located where they are.	Identify how people are connected to different people and places- E.G: relatives, friends, things people buy or obtain, holidays, sport, family origin, beliefs, and places of particular significance.
	Digital Technologies	Logging in to Epic and Decodable Readers, learning about cyber safety and getting to know the Ipad.	Digital systems, data and solutions: Exploring technology, taking photos, downloading images, saving images: using these skills to develop a presentation on an Australian Animal
	Design and Technology	To be covered in Semester 2	
<b>STEM</b>	Engineering	How engineers use sustainable materials	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem.
	Digital Systems	Important functions of the iPad	How to keep personal information safe in a digital world
	Coding & Programming	Covered in Semester 2	
	Robotics		Covered in Semester 2