

Semester Curriculum Overview – What is planned for your child’s learning in Year 6, Semester 1, 2025

Curriculum Area	Focus	Term 1	Term 2
English	Writing	Creating a community of writers: Reinforcing the routines, practices and expectations so students can work effectively and productively in the Writer’s Workshop Author study - Jane Goodwin – writing realistic fiction. Students will be working on developing complex characters in their fictional pieces Writing Persuasive texts- writing a persuasive piece (letter, advertisement etc) about improving an aspect of the local area. Utilising a range of persuasive techniques.	Writing Informative texts- writing an information report on an Australian icon. Open Cycle – Students provided opportunities and choice in their writing. Students will be supported to work on individual writing goals and extend their writing skills whilst focussing on the Traits of Writing (Ideas, Organisation, Voice, Word-Choice, Fluency, Conventions and Presentation). Students will be writing in a range of genres and practicing specific writing skills and strategies based on individual writing goals.
	Reading and Viewing	Creating a community of readers – reinforcing the routines, practices, and expectations so students can work effectively and productively in the Reader’s Workshop Author study- Jane Goodwin- reading and comprehending narrative texts Reading Persuasive texts- reading and comprehending persuasive texts Looking at the features, persuasive techniques and structures of different persuasive pieces and critically analysing the effectiveness of each piece.	Reading and comprehending informative texts- looking at the features and structure of different informative texts Revising reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections. Reading across a range of genres and working towards achieving individual reading goals. Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.
	Speaking and Listening	Students will read their persuasive letter to the class that they worked on in the Persuasive Unit. (2-3 minute speech with questions)	
	Spelling and Grammar	Homophones, Contractions & Apostrophes Comparatives and Superlatives Prefixes, Suffixes, Abbreviations Students will work individual spelling lists, with words generated from their own writing.	
Mathematics	Number	Place Value Prime numbers, composite numbers, triangular numbers and square numbers, power of 10 Negative Integers Addition & Subtraction, Multiplication & Division Order of Operations	Adding, subtracting, and comparing fractions Equivalent Fractions
	Algebra	Number patterns Numerical equations involving brackets Design and use algorithms involving a sequence of steps and decisions that use rules to generate sets of numbers;	Number patterns
	Measurement	Covered in Terms 2-4	Measurement: Length, Volume, Mass, Capacity, Area of a rectangle, Perimeter Converting between units of measurement Time – interpreting and using timetables, calculating elapsed time Angles
	Space	Covered in Terms 2-4	Tessellations Cartesian Planes Comparing the parallel objects of cross sections and recognise their relationships to right prisms.
	Statistics	Covered in Terms 2-4	Interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables Plan and conduct statistical investigations
	Probability	Covered in Terms 2-4	Conduct repeated chance experiments Describe probabilities using fractions decimals and percentages.
Physical Education/Sport	Movement and activity Interpersonal development	Enhance swimming skills through the swimming program, open water day and swimming carnival Refine striking, throwing, catching and bowling skills through the use of tennis and cricket equipment Develop game sense and cooperative team skills through games and skill sessions Practise the skills necessary to participate in Lawn Bowls and maybe gain selection in the Region bowls teams Practise the skills necessary to participate in Kanga 8s and other modified cricket games and Hotshots games and maybe gain selection in the Region Kanga 8s and Hotshots teams.	Cross Country running- long distance running skills. Participate in the Cross Country running event Jump Rope for Heart –skipping Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and catching. Preparation for Winter Sports Day
The Arts	Music	Class Singing Keyboard Skills Drumming Circles	Guitar and Ukulele skills Class Singing Rhythm reading and writing Treble Clef note recognition
	Dance/Drama	Dramatic Script reading and performances	Dance improvisation
	Visual	Learning different techniques then producing art pieces representing Surrealism, Abstract Art, Pop Art, Impressionism and Mixed Media designs.	Paper mache bowls, clay pinch pots, Indigenous inspired art
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	School Values with a focus on– Gratitude, Empathy, Mindfulness Rights, Resilience and Respectful Relationships - Emotional Literacy and Personal Strengths	Continuing with school values with a focus on – Gratitude, Empathy, Mindfulness Rights, Resilience and Respectful Relationships – Positive Coping, Problem Solving

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Science	Science	Science as a human endeavour - career pathways	Biological Science - living things and the environment
	Humanities	Civics and Citizenship	Citizenship, Diversity and Identity: learning about the rights, responsibilities and shared values of Australian citizenship and exploring different ways citizens can participate in society. Global citizenship. Government and Democracy: Key features of the Australian electoral process and the roles and responsibilities of electors and representatives in Australia’s democracy including how state/territory and federal laws are initiated and passed through parliament
Technology & STEM	Digital Technologies	Word Processing – Microsoft Word, PowerPoint – features and uses. Utilising Google Classroom to complete and submit work. Utilising a variety of ‘Sprite’ apps to learn about app development.	
	Design and Technology	Technology and Society - inventions and solutions Engineering principles and systems - engineering design process	STEM Investigations- Generate, develop, communicate, and document design ideas and processes
	Robotics	Lego Spike	