

Semester Curriculum Overview - What is planned for your child's learning in Year 1, Semester 1, 2026



Curriculum Area	Focus	Term 1	Term 2
English	Writing	Creating a community of writers – setting up and reinforcing the routines, practices and expectations so students can work effectively and productively in Literacy. Recount writing using Who? What? When? Where? Identify and use simple sentence structures using capital letters and full stops.	Writing Informative questions: Writing interview questions about where we live and how Yarrowonga has changed to ask our family. (Past and Present writing). Revise recount writing and adding more detail by including the “why?” Exploring narrative texts and using narrative writing structure such as beginning, middle and end, to create independent stories.
		Handwriting, Writing Process, Traits of Good Writing	Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Creating a community of readers – setting up and reinforcing the routines, practices and expectations so students can work effectively and productively in Literacy. Using finger tracking to enhance decoding skills and fluency when reading. Reading, analysing and discussing a variety of texts such as Alison Lester books (eg: Noni the Pony) as well as Aaron Blabey books (eg Pig the Pug).	Reading and comprehending informative texts- short newspaper/informative reports on the area, with a focus on Yarrowonga and surrounding districts. (Past and Present) Focusing on decoding and comprehension skills - predicting, visualising, inferring, questioning, summarizing and making connections.
	Speaking and Listening	Whole class and small group discussions on an author's approach to characters, settings and images. Expressing opinions about what we are reading. Do we think it is a good book? Why/why not.	Engage in conversations and discussion, using effective listening skills. Using our verbal questioning skills to gather information about where we live and how Yarrowonga has changed. (Past and Present topic)
	Phonics, Spelling and Grammar	Individual spelling lists and “tricky words” Sounding out and spelling three and four-letter words eg: c-a-t, t-e-n-t Word ending: -s, -ed, -ing. Full stops and capital letters. Heggerty- segmenting and blending words, adding, deleting and changing parts of words and rhyme.	Digraphs: long vowel sounds (ai/ay, ee/ea, oa/ow, er/ir/ur) Revisiting word endings: ed and ing Identifying a statement, question, exclamation. Simple sentence structure order with nouns, verbs and adjectives. Heggerty- segmenting and blending words, adding, deleting and changing parts of words and rhyme.
Mathematics	Number	Place value: numbers up to 120; read, write and order 2-3 digit numbers up to 120 Using number lines Solving simple single digit addition problems	Addition and subtraction Fractions: halves Naming and ordering Australian coins by value.
	Algebra	Number sequences	Number patterns
	Measurement	Length - longer and shorter Time: Discussing the length and order of months of the year and days of the week.	Length and capacity Time: o'clock
	Space	2D shapes	3D shapes
	Statistics		Collecting data: forming simple questions and representing information/data in graphs
Physical Education/Sport	Movement and activity Interpersonal development	Introduction to tennis equipment (racquet handling, ball control) Hand-eye coordination exercises (ball rolling, bouncing, catching) Proper grip of the tennis racquet Controlled hitting with soft tennis balls Underarm serving technique (toss, contact, follow-through) Fun modified games (1v1 mini-matches)	Jump Rope for Heart (skipping) - Building Endurance & Introducing Basic Jump Rope Tricks Increasing jump duration with continuous jumping drills. Introducing different jumping patterns (e.g., forward and backward jumping, side-to-side movements). Partner activities to build confidence and teamwork. Learning basic tricks such as cross jumps and one-foot hops. Encouraging creativity in movement sequences. Cross Country running - students train for and participate in a Fun Run at Chinaman's Island
The Arts	Music	Musical elements Tuned and untuned percussion instruments	Musical elements, Rhythm patterns, C scale/Solfege hand signs, Singing and Keyboards
	Dance/Drama	To be covered in Semester 2	
	Visual	Experimenting with different materials, techniques, and processes to make artworks relating to themselves (Links to 'Me and My World' unit).	Comparing the qualities and properties of materials such as paint, crayons, watercolors and “found objects”.
Languages	Communicating	Practicing greetings using games, pictures and movement to support learning Giving factual information about self and family	Locating words on charts Learning songs
	Intercultural knowledge	Recognising sounds	Developing an awareness of the origins of the language
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Me and my world: Developing a safe and respectful classroom learning environment at Yarrowonga College P-4 Campus, School rules and values RRRR- Zones of Regulation, Emotional Literacy and Personal Strengths	RRRR- Positive Coping, Problem Solving
Science	Science		Earth and Space Sciences: Our Place in Space
	History	Past and Present: Looking at Yarrowonga and comparing life in the past to our present lives and the way we live now. Similarities and differences.	History- Past and Present: Looking at the world around them and how daily life has changed over time.

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Humanities	Geography	All about me – my family, where I live and surrounding communities.	
	Digital Technologies	Introduction to learning Apps for iPads.	Cyber safety
Technologies	Design and Technology	Covered in Semester 2	
STEM	Engineering	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem.	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem.
	Digital Systems	How digital technologies help us solve problems	How to use native apps on the iPad
	Coding & Programming	Covered in Semester 2	
	Robotics		Covered in Semester 2