

Semester Curriculum Overview – What is planned for your child’s learning in Year 3, Semester 1, 2026



Curriculum Area	Focus	Term 1	Term 2
English	Writing	Creating a Community of Writers: Setting up and reinforcing the routines, practices and expectations so students can work effectively and productively in the Writer’s Workshop Genre Study: Writing narratives- looking at the structure and features of narratives (stories), focusing on the traits of good writing – Ideas, Voice, Organization, Sentence Fluency, Word Choice, Conventions and Presentation. Students will write their own narrative, incorporating the traits of good writing Mini units on narrative and persuasive texts- including practice NAPLAN writing tasks Write a letter to Camp	Writing Persuasive Texts – Students explore persuasive techniques and devices. Students write on a range of topics to persuade a variety of audiences. Writing narrative text - practicing specific writing skills and strategies based on individual writing goals.
		Using Writer’s Notebooks, Handwriting, Writing Process	Using Writer’s Notebooks, Handwriting, Writing Process
	Reading and Viewing	Creating a Community of Readers: Setting up and reinforcing the routines, practices and expectations so students can work effectively and productively in the Reader’s Workshop Reading and comprehending narrative texts: Author Study- Jackie French (Fire, Fire Wombat, Cyclone, Drought) Revising reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections. Mini unit on comprehending different text types – including practice NAPLAN reading questions	Reading Persuasive Texts- Students build skills to fluently read, comprehend and respond to a variety of persuasive texts. Students analyse persuasive techniques and devices. Reading across a range of genres and working towards achieving individual reading goals. Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarizing and making connections.
	Speaking and Listening	Active listening Turn and talk Explicit phonemic awareness and phonics instruction. Students to practice blending, segmenting, isolating, and manipulating sounds, syllables and words.	Continue to build and reinforce skills to engage in rich substantive conversations in whole class, small group and paired contexts. <ul style="list-style-type: none"> Build on and / or challenge another person’s idea Focus on Author’s Chair and critically analysing text.
	Spelling and Grammar	Capital letters and full stops Syllables, phonemes (sounds), consonants and vowels Proper nouns, adverbs, modality verbs Revising graphs, digraphs, and trigraphs Spelling rules and working on individual spelling words	Ongoing grammar focus: Capital letters, full stops, commas, exclamation marks. Adjectives, nouns, verbs. Prefixes and suffixes Spelling choices- choosing the correct graph, digraph or trigraph Individual Spelling words End of semester spelling test
Mathematics	Number	Place value: Mini units on counting and problem-solving using numbers up to 10 000. Strategies for solving worded problems (cube strategy). Addition and subtraction.	Number – place value beyond 10 000 Model and represent fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to complete a whole.
	Algebra	Understanding the connection between addition and subtraction as inverse operations	Multiplication facts of two, three, five and ten and related division facts
	Measurement	Time: Telling the time to the nearest minute	Measure, order and compare objects using familiar metric units of length, area, mass and capacity
	Space	Shape: making and labelling 2 and 3 dimensional shapes	
	Statistics		Data representation: Collecting data and creating graphs
	Probability	Covered in Semester 2	
Physical Education/Sport	Movement and activity Interpersonal development	Enhance swimming skills through the swimming program, open water day and swimming carnival Refine striking, throwing, catching and bowling skills through the use of tennis and cricket equipment Develop game sense and cooperative team skills through games and skill sessions Practise the skills necessary to participate in Kanga 8s and other modified cricket games and Hotshots	Cross Country running- long distance running skills Jump Rope for Heart –skipping Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and catching.
The Arts	Music	Musical elements and Different Musical Feels Instruments of the Orchestra Percussion/Rhythm (Funk and Calypso)	Music & Emotion Guitars and Ukuleles Basic music notation
	Dance/Drama	To be covered in Semester 2	
	Visual	Primary and Secondary Colours	Indigenous Artist Study
Languages	Communicating	Using the students’ knowledge of Indonesian to share their favorite things and pastimes	Practicing simple conversations and exchanges Increasing conventions and pronunciation skills Understanding the origins of the Indonesian language
	Intercultural knowledge	Participating in simple role plays Understanding that the language varies according to age, gender and family social position	
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	The focus will be on Emotional Literacy and school values (integrity, honesty, responsibility, respect and cooperation). RRRR- Emotional Literacy and Personal Strengths Healthy, safe and active classrooms	School Values including Gratitude, Empathy, Mindfulness and Emotional Literacy RRRR- Positive Coping and Problem Solving Harrieville Camp (Feathertop Chalet) - Enjoying outdoor collaborative and team building activities
Science	Science	Physical Science: Heating Up: How is heat produced? Burning and friction. Understanding that heat can be transferred through conduction. What is conduction?	Biological Science: Categorising living and non-living things: feather, fur or leaves

Semester Curriculum Overview – What is planned for your child’s learning in Year 3, Semester 1, 2026



Humanities	History	To be covered in Semester 2	
	Geography	To be covered in Term 2	Places in and near Australia: Understanding the different states and territories within Australia and how they differ or are similar. Who are Australia’s neighbors? How are these countries similar or different to Australia?
	Civics and Citizenship		
	Digital Technologies	Laptop Orientation and school protocols Being Cybersafe Accessing and navigating Google Classroom,	Accessing and navigating Google Classroom Accessing school emails. Google Classroom protocols
	Design and Technology	Lego Design 2.0	Lego Design 2.0 (cont.) STEM: Building a Raft- Students plan and design an object that can float.
STEM	Engineering	Everyday design features and society; including sustainability	To understand and use the design process (ask, imagine, plan, create, improve) to create objects or structures to solve a specific problem; including sustainability
	Digital Systems	What are input and output devices	How we communicate digitally
	Coding & Programming	Covered in Semester 2	
	Robotics		Covered in Semester 2