

# Semester Curriculum Overview - What is planned for your child's learning in Year 4, Semester 1, 2026



Curriculum Area	Focus	Term 1	Term 2
English	Writing	<p>Creating a Community of Writers: Setting up and reinforcing the routines, practices and expectations so students can work effectively and productively in the Writer's Workshop.</p> <p>Writing and responding to informative texts, in connection to the Grade 4 Phillip Island camp.</p> <p>Creating informative texts on Australian animals e.g.: penguins, fish species.</p> <p>Writing about sustainability on our coastlines and the environmental impacts of tourism.</p>	<p>ANZAC Day letter writing from the perspective of a soldier.</p> <p>Persuasive letter writing: On a topic the students feel passionate about (brainstorming topics that are relevant in their lives)</p> <p>Narrative writing: Using the language and structure of author Ursula Dubosarsky.</p>
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	<p>Creating a Community of Readers: Setting up and reinforcing the routines, practices and expectations so students can work effectively and productively in the Reader's Workshop</p> <p>Fluency and reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.</p> <p>Reading and responding to persuasive texts; Letters to the editor, advertisements, flyers.</p> <p>Reading and responding to informative texts on sustainability and Australian animals</p>	<p>Researching and reading ANZAC Day memoirs, Non-Fiction and Fiction texts related to ANZAC Day</p> <p>Author Study: Ursula Dubosarky, including, but not limited to; The Red Shoe, High Hopes, Zizzy Zing, and The strange adventures of Isador Brown</p> <p>Reading across a range of genres and working towards achieving individual reading goals.</p> <p>Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarizing and making connections.</p>
	Speaking and Listening	Presenting persuasive speeches on students' personal interests and passions.	Understanding the role of a speaker and listener in a conversation. Building vocabulary and presenting their Ursuyla Dubosarky inspired writing.
	Spelling and Grammar	Homophones, prefixes, nouns, adjectives, verbs	<p>Individual spelling lists</p> <p>Suffixes: ed, ing, ly, words</p> <p>Graphemes: y (gym, style) digraph ou (touch, young, double)</p> <p>Prefixes: auto(self) eg: autobiography, autopilot; anti (against or opposite) eg: antibacterial, antiviral.</p> <p>Compound and complex sentences, apostrophes, verbs, adverbs and homophones.</p>
Mathematics	Number	Place Value – Revision of numbers beyond 10 000. Odd & even numbers Addition & Subtraction	Fractions & decimals: quarters, halves, thirds, tenths and fifths
	Algebra		Multiplication & Division: up to 10x10 and related division facts
	Measurement	Temperature: Use scaled instruments to measure and compare temperatures	Time: am and pm notation, worded problems involving elapsed time.
	Space	Shape: 2D shapes. Area and perimeter of shapes Symmetry: tessellation	
	Statistics		Data Collection and Interpreting Graphs: creating, asking and answering questions based on a set of data
	Probability	Covered in Semester 2	
Physical Education/Sport	Movement and activity Interpersonal development	<p>Enhance swimming skills through the swimming program, open water day and swimming carnival</p> <p>Refine striking, throwing, catching and bowling skills through the use of tennis and cricket equipment</p> <p>Develop game sense and cooperative team skills through games and skill sessions</p> <p>Practise the skills necessary to participate in Kanga 8s and other modified cricket games and Hotshots</p>	<p>Cross Country running- long distance running skills</p> <p>Jump Rope for Heart –skipping</p> <p>Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and catching.</p>
The Arts	Music	Percussion, Reggae Rhythms and Drum Circles	Exploring Genres (Celtic Sound,) Guitar & Ukulele
	Dance/Drama	Drama – writing, rehearsing and performing an 'Aussie Holiday' scene	
	Visual	Creative art. Experimenting with different mediums such as; pastels, paint, collage, water colours	Creative art: Water colours, construction, pastels and design
Languages	Communicating	Using the students' knowledge of Indonesian to share their favorite things and pastimes Participating in role plays	Practicing everyday's conversations and exchanges Practising reading with a correct pronunciation
	Intercultural knowledge	Understanding that the language varies according to age, gender and family social position	Understanding the origins of the Indonesian language
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	<p>What is an active and healthy lifestyle?</p> <p>School Values including a focus on Gratitude</p> <p>RRRR- Emotional Literacy and Personal Strengths</p>	School Values including a focus on Empathy RRRR- Positive Coping and Problem Solving
Science	Science	<b>Biological Science:</b> Life Cycles, Food Chains, Environmental factors	<b>Physical Sciences</b> Forces, Magnetism, Friction
Humanities	History	Australia's First People- Aboriginal & Torres Strait Islander people culture. Early World Exploration First explorers and circumnavigation of the globe.	<p>Learning about the "ANZAC Legend" and what this means to Australians</p> <p>Australian History: First Fleet- White settlement of Australia, Captain Cook, Convicts</p> <p>Early contacts in Australia- Impact of white settlement on the Indigenous population</p>
	Geography		Revision of Australian states and capitals
Technologies & STEM	Civics and Citizenship	To be covered in Semester 2	
	Digital Technologies	eSmart: How to be safe online Saving and retrieving files.	<p>Advertisements: Use various technologies to design, create and edit a persuasive advertisement.</p> <p>Data Representation: Create graphs that represent data digitally</p>

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		How to use Google Classroom, how to email and email etiquette Creating digital solutions - solving simple problems	Digital systems - exploring range of digital systems
	Design and Technology	Technologies and Society - community needs Engineering principles and systems - Engineering Design Process Robotics - Ozobots	Technologies and Society - careers in sustainability Coding - Scratch Jnr