

Semester Curriculum Overview – What is planned for your child’s learning in Year 5, Semester 1, 2026



Curriculum Area	Focus	Term 1	Term 2
English	Writing	<p>Creating a community of writers – reinforcing the routines, practices, and expectations so students can work effectively and productively in the Writer’s Workshop</p> <p>Writing narrative texts</p> <p>Writing to persuade- Students will learn various persuasive techniques and devices and will utilise these when writing speeches and debates</p> <p>Writing about topics of interest in a range of genres</p> <p>Writing Procedural Texts – Students learn to write procedural texts in correct order without omitting critical information.</p>	<p>Writing narrative texts (stories) based on the style of Margaret Wild.</p> <p>Writing in a range of genres and practicing specific writing skills and strategies based on individual writing goals</p> <p>Writing informative texts- Scientific reports</p>
		Writer’s Notebooks, Writing Process, Writing Traits	Writer’s Notebooks, Writing Process, Writing Traits.
	Reading and Viewing	<p>Creating a community of readers – reinforcing the routines, practices, and expectations so students can work effectively and productively in the Reader’s Workshop</p> <p>Reading across the genres – looking at different ways authors write about specific topics and how the format of the text influences how we read it.</p> <p>Reading and comprehending persuasive texts – focusing on influential speeches and debates from history.</p> <p>Revising reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.</p>	<p>Author Study – critically analysing the structure, feature and writing traits of Margaret Wild books</p> <p>Looking at text features and structures of different persuasive pieces and critically analysing the effectiveness of each piece.</p> <p>Reading and comprehending information reports. Analysing the structure and feature of scientific texts</p> <p>Reading across a range of genres and working towards achieving individual reading goals.</p> <p>Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarising, and making connections.</p>
	Speaking and Listening	<p>Student News – developing skills to speak in front of an audience whilst presenting on a topic of interest.</p> <p>Rich conversations – engaging in learning conversations with the whole class, small group and partners.</p>	<p>Story telling – sharing narratives with peers</p> <p>Rich conversations – engaging in learning conversations with whole class, small group and partners.</p>
	Spelling and Grammar	<p>Proof reading and using a dictionary.</p> <p>Prefixes and suffixes; Comparatives and superlatives</p> <p>Using complex graphemes and digraphs when spelling.</p> <p>Sentence Types</p>	<p>Apostrophes for possession, acronyms and abbreviations</p> <p>Building word families using prefixes and suffixes</p> <p>Using knowledge of common letter patterns to spell an increasing range of words</p> <p>Working on effective strategies to learn to spell words on personal spelling list</p>
Mathematics	Number	Place Value, Decimals, Patterns Mathematical vocabulary	Addition and Subtraction Fractions and Decimals
	Algebra	Inverse Operations	
	Measurement		Time
	Space	Mapping and Location- compass direction and grid references	Geometry - Properties of 2D and 3D shapes
	Statistics	Covered in Semester 2	Covered in Semester 2
	Probability		Chance- representing probability using fractions (eg 1 in 2 chance of tossing heads on a coin) Investigating probability using chance experiments
Physical Education/Sport	Movement and activity Interpersonal development	<p>Enhance swimming skills through the swimming program, open water day and swimming carnival</p> <p>Refine striking, throwing, catching and bowling skills through the use of tennis and cricket equipment</p> <p>Develop game sense and cooperative team skills through games and skill sessions</p> <p>Practise the skills necessary to participate in Lawn Bowls and maybe gain selection in the Region Bowls Team</p> <p>Practise the skills necessary to participate in Kanga 8s and other modified cricket games and Hotshots games and maybe gain selection in the Region Kanga 8s and Hotshots teams.</p>	<p>Cross Country running- long distance running skills.</p> <p>Participate in the Cross Country running event</p> <p>Jump Rope for Heart –skipping</p> <p>Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and catching.</p> <p>Preparation for Winter Sports Day</p>
The Arts	Music/Dance/Drama	Note recognition & Note Values, Song analysis, Song writing, Ukuleles, Keyboards and Guitars	Rhythm composition Drum circle – body percussion Guitar- learning simple chords, then performing and analysing a song
	Visual	Covered in Semester 2	Covered in Semester 2
Languages	Communicating Intercultural knowledge	<p>Interacting with peers to describe aspects of daily life, school, friends, and pastimes</p> <p>Participating in classroom interactions by asking and responding to questions, seeking permission, and expressing preferences</p> <p>Using cartoons, dialogues, and fairy tales, to help understand the meaning of texts</p>	<p>Finding, classifying, and comparing factual information from texts about aspects of daily life</p> <p>Noticing pronunciation of phonemes such as ng/ny/ing, and the difference in pronunciation of loan words from English</p> <p>Recognising that Indonesian contains influences from other languages, such as regional and foreign languages.</p> <p>Recognising that language and culture are integral to the nature of identity and communication.</p>
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	<p>All about Me: Healthy Mindset and Physical health – nutrition, hydration, and exercise</p> <p>Self-awareness and friendships</p> <p>School values with a focus on – Gratitude, Empathy, Mindfulness</p> <p>Rights, Resilience and Respectful Relationships - Emotional Literacy</p>	<p>School values with a focus on – Gratitude, Empathy, Mindfulness</p> <p>Rights, Resilience and Respectful Relationships – Personal Strengths</p>
Science	Science	Science as a human endeavour - career pathways	Biological Science - growth and survival of living things
	History		Migration- learning about the reasons people migrated to Australia, including the perspectives of those who migrated

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Humanities			Family trees- history and diversity of our family origins	
	Geography	Covered in Semester 2	Covered in Semester 2	
	Technologies	Civics and Citizenship	Covered in Year 6	Covered in Year 6
		Economics and Business	Banqer - Benefits of work to individual and community, regular financial responsibility through weekly expenses and income	
		Digital Technologies	Coding – Scratch Word Processing – Microsoft Word, PowerPoint – features and uses. Utilising Google Classroom and Google Docs	
Design and Technology		Engineering principles and systems - engineering design process	STEM Investigations- Generate, develop, communicate, and document design ideas and processes Canva - Interactive documents Creating Digital solutions - defining and solving problems	