

Semester Curriculum Overview – What is planned for your child's learning in Foundation (Prep), Semester 2, 2026



Curriculum Area	Focus	Term 3	Term 4
English	Writing	Handwriting, Writing Process	Handwriting, Writing Process
		Informative text- writing an information report on an animal of interest. Introduction to persuasive text - Students begin to explore persuasive language and write to share their opinions on familiar topics.	Students will be given options to write in different genres and begin to work on publishing pieces... revisiting all skills of the genres we have learnt (recount, information report, narrative). Moving into publishing their work. Poetry: Onomatopoeia and the language used to create these poems. E.g.: a pig says oink, a cat says meow, a laugh says Ha ha. Narratives- writing about our lives with a twist. Making the incident more exciting- eg 'Guess what happened today on the way to school'. Narratives – writing in the style of Pamela Allen (the author we are studying)
	Reading and Viewing	Reading and comprehending informative texts: animals- habitats and diet Nursery Rhymes Continued development of individual reading skills – decoding, fluency and comprehension	Reading and comprehending poetry and narratives Reading and comprehending narrative texts – Author study on Pamela Allen Looking at Onomatopoeia Reading strategies Continued development of individual reading skills – decoding, fluency and comprehension
	Speaking and Listening	Phonics and word knowledge – Blend and segment onset and rime Responding to literature – Share feelings and thoughts about the events and characters in text	Language variation and change - Understand that English is one of many languages spoken in Australia (link to Indonesian) Responding to literature – Share feelings and thoughts about the events and characters in texts – respond to books by Pamela Allen
	Spelling and Grammar	Phonological awareness: Beginning, middle and ending sounds Digraphs, Rhyming, Syllables Continue learning Tricky Words and High Frequency Words Sentence structure and parts of speech Punctuation types	Phonological awareness: Beginning, middle and ending sounds Working on initial blends, blending longer words Continue working on understanding of syllables and rhyming Compound words Continue learning Tricky Words and High Frequency Words
Mathematics	Number	Place Value: Numbers 1-20, number names, sequencing, quantities, subitize, share between Addition and subtraction: Rainbow Facts, fact families Money: Name, order and describe Australian coins. Represent simple, everyday financial situations. Sharing, identifying what a fair share is	Revision based on individual and class needs.
	Algebra	Rule based games	
	Measurement	Volume and capacity	Revision based on individual and class needs.
	Space	2D shapes	
	Statistics		Answering simple yes/no questions
Physical Education/Sport	Movement and activity Interpersonal development	Working in teams & taking turns- Developing game sense and cooperative team skills Further developing fundamental ball skills Participating in simple track and field activities to prepare for our Prep - 2 sport carnival. Developing running, jumping, throwing skills and personal fitness Developing throwing, kicking, catching, dribbling, goal shooting skills via football, soccer, netball and basketball	Volleyball –ball control, body movement and balance Hotshots tennis –development of balance, bouncing and striking Swimming lessons
The Arts	Music/Dance/Drama	Music elements- beat, pitch, loud/soft sounds Introduction to drama Learning the dance moves to Shake Your Tail Feather	Dance Unit Singing- Music Count Us In and end of year concert
	Visual	Oil pastels	Paper techniques
Languages	Engaging with Indonesian language and culture Communicating meaning in Indonesian	Imitating the sounds and patterns of spoken Indonesian Learning through modelling, scaffolding and revisiting learning as understanding develops Exploring the written language, beginning with reading a variety of texts about students' personal world as they develop their language skills	Imitating the sounds and patterns of spoken Indonesia Learning through modelling, scaffolding and revisiting their learning as their understanding develops Exploring the written language and developing vocabulary. Building awareness that culture and language are intertwined throughout every facet of language learning
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Identifying personal strengths and always being willing to have a go RRRR – Help Seeking and Gender & Identity	Identifying personal strengths and always being willing to have a go. RRRR- Positive Gender Relations
Science	Science	Physical Sciences: The way objects move depends on a variety of factors, push and pull	
Humanities	History	Personal histories- differences and similarities in family structures and how these have changed and remained the same over time (within RRRR)	History- Sequencing significant events about personal and family history to create a chronological narrative
	Geography	Covered in Semester 1	

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Technologies	Digital Technologies	Cyber Safety: Creating an awareness of online protocols: Looking after the iPad, safe use of the iPad. Navigate your way around the iPad: using Decodables Online and Essential Assessment	
	Design and Technology	Explore how objects use forces to create movement	
STEM	STEM (Digital and Design Technologies)	Exploring basic computer programming Exploring a range of materials	Using the Bee Bots to learn simple programming. How to use a basic design brief