

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Explicit instruction on the traits of good writing – Ideas, Voice, Organization, Sentence Fluency, Word Choice, Conventions and Presentation. Writing persuasive texts: Students will be writing on topics of interest that they feel passionate about. The final piece will be in the form of a letter. Poetry: Cinquain poems, acrostic poems, nonsense rhymes. Students will publish their own poetry book.	Re-visit narrative writing with a focus on Fairy Tales. Students will create their own Fairy Tale and publish it. Their final writing piece will have a title, illustrations, problem, solution and a blurb. Letter Writing: Write a letter to Santa, Invites to Christmas parties/lunch, Thankyou letters
		Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing	Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing
	Reading and Viewing	Continued work in Reader's Notebooks Focus on fluency when reading Reading, viewing and interpreting persuasive texts such as picture story books, advertisements, letters to the editor, book reviews etc, focusing on the structure and features of the texts Persuasive mentor texts: The day the crayons quit, True story of the three little pigs, I will not ever eat a tomato, Pig Parade, Hey, Little Ant and I want a new room. Reading and interpreting poetry. What is the author's message in this poem? Science of Reading	Reading responses in our Reader's Notebooks Reading and interpreting different types of Fairy Tales Continuing to build reading comprehension skills - predicting, visualizing, inferring, questioning, summarizing and making connections. Reading and responding to a variety of literature: narratives, non-fiction, letters, advertisements. Science of Reading
	Speaking and Listening	Author's chair: Sharing samples of our writing Reader's Theatre Debating- expressing opinions using sentence stems (eg I agree with you but...). Give short speeches on topics the students are passionate about. E.g: Sport, iPads in schools, should we cancel Friendship Friday, etc. Listening for specific purposes Extending own and other's ideas during discussions	Sharing and critiquing peers' work. Articulate what I like or what would be "even better" in a piece of writing, either published or from a peer's piece of work. Presenting own work in front of the class Reading and presenting their own poems Listen to, reproduce and experiment with rhythm, sound and word patterns in poems, rhymes and songs.
	Spelling and Grammar	Phonemes (sounds) being taught as per College Scope and Sequence Contractions, Suffixes, Homophones Question marks and exclamation marks.	Phonemes (sounds) being taught as per College Scope and Sequence Prefixes, Suffixes, Plurals, Compound sentences Question marks and exclamation marks.
Mathematics	Number	Subtraction including problem solving Money- counting and ordering Australian coins and notes according to their value	Multiplication and division incorporating worded problems Revising place value: 10's, 100's, 1000's
	Algebra		Patterns and Algebra- describe patterns within numbers and describe missing elements Multiplication - 2 times tables
	Measurement	Re-visit Time: o'clock, half past, quarter past, quarter to; using fractions knowledge. Mass, Volume and Capacity	Mass, Volume and Capacity: Comparing and ordering objects based on length, area, volume and capacity. Symmetry
	Space	Shapes- recognise, compare and classify shapes	
	Statistics		Revisit: Students will be answering and asking questions relating to data collection
Physical Education/Sport	Movement and activity Interpersonal development	Sportsmanship- Winning and Losing Further development of striking, throwing and catching ball skills in context of winter sports; netball, soccer and football and basketball Participating in basic athletic events; running, jumping, throwing to prepare for our Prep-2 carnival.	Volleyball - hand eye coordination to strike, volley and serve a volleyball. Volleyball - work as a team, take turns, co-operate and encouraging others Hotshots – bouncing, striking. Basketball and Netball – throwing and catching skills.
The Arts	Music	Musical Elements Sound Words- different types of sounds Group Compositions	Music Count Us In Music for different purposes Concert/End of Year celebration
	Dance/Drama		Wombat Stew Dance Unit
	Visual	Oil pastels	Paper techniques
Languages	Engaging with Indonesian language and culture Communicating meaning in Indonesian	Imitating the sounds and patterns of spoken Indonesian Learning through modelling, scaffolding and revisiting learning as understanding develops Exploring the written language, beginning with reading a variety of texts about students' personal world as they develop their linguistic skills	Imitating the sounds and patterns of spoken Indonesia Learning through modelling, scaffolding and revisiting their learning as their understanding develops Exploring the written language and developing vocabulary. Building awareness that culture and language are intertwined throughout every facet of language learning
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	RRRR- Help Seeking and Gender and Identity Friendships and cooperation.	RRRR- Positive Gender Relations
STEM	Digital and Design Technologies	We are learning how to follow step by step instructions to create digital solutions. We are exploring the characteristics and properties of materials	Using programs such as Minecraft Education/Scratch Junior to learn computer programming. Writing effective procedures when designing new objects.
Science	Science	Earth Sciences: Earth's resources are used in a variety of ways and we can do things to conserve Earth's resources.	Chemical Science: How do chemicals react when mixed together and why is this so? Making slime and sherbet.

Humanities	History	Community Histories: Describing and learning about the history of a local historical site of social, cultural or spiritual significance and how it has changed over time.	How students, their family, friends and communities commemorate past events that are important to them. What does Christmas mean or look like in your family? What celebrations are important in your family
	Geography	Covered in Semester 1	
Technologies	Digital Technologies	Cyber safety and an awareness of online protocols. Symmetrical drawings using apps and editing pictures. Use google docs and google slides to publish work.	Cyber safety and an awareness of online protocols (Cyber Safety Week) Use google docs and google slides to publish work. Become familiar with using a laptop as well as an iPad
	Design and Technology		STEM: Design a toy that can move, roll or float