

Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing to persuade. - Students will explore different techniques to persuade a reader, including the different purposes, structures and features. Students will produce a flier to persuade the viewer to purchase their product. Writing to Inform: Biographies & Autobiographies - Students will deepen their knowledge of ways to write informatively, focussing on biographies and autobiographies. Students will research and present a biography on a famous person of their choice and write an autobiography.	Re-visit narrative skills in the form of Fairy Tales: Students will have the option to rewrite a known fairy tale, create a fairy tale from the villain's point of view, or create an original fairy tale of their choice. There will be a focus on key writing skills. Writing Poetry: Students will learn about the structure and features of the following types of poems – haiku, diamante and limericks and will write poetry in free verse and these forms. Students will work on their own anthology of poems.
		Using Writer's Notebooks, Handwriting, Writing Process	Using Writer's Notebooks, Handwriting, Writing Process
	Reading and Viewing	Reading Persuasive texts: Students will read and analyse persuasive texts identifying persuasive techniques and structure. Reading and comprehending biographies- noticing and analysing the structure and features of biographies and autobiographies	Fairy Tales: Students will be reading a variety of fairy tales as well as fables exploring language and form of these texts. (themes/lessons, language like Once upon a time, A long long time ago, Happily ever after. As well as vocabulary including words like moat, knight, faraway lands) Reading and comprehending poetry: Looking at the purpose, structure and features of different types of poems Reading across a range of genres and working towards achieving individual reading goals. Continuing to build reading comprehension skills
	Speaking and Listening	Present persuasive texts to their class. Author's chair – sharing writing Sharing samples of work with the class	Presenting biographies and autobiographies Students will present their anthology of poems to the class
	Spelling and Grammar	Ongoing grammar focus: Capital letters, full stops, commas, exclamation marks, question marks. Plural rules & Contractions Spelling choices- choosing the correct graph, digraph or trigraph Vowel and consonant phonemes Individual spelling words	Revisit Contractions & Homophones Revisit Nouns, Verbs and Adjectives Continued focus on spelling choices- choosing the correct graph, digraph or trigraph Individual Spelling words End of semester spelling test
Mathematics	Number	Number: Addition and subtraction. Model and represent fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete a whole, combine fractions with the same denominator to complete the whole	Number: Multiplication and division. Working on efficient mental strategies. Using worded problems to apply understanding in our everyday lives. Fractions: Revising halves, quarters, thirds, fifths.
	Algebra	Patterns and Algebra: Skip counting, number patterns: Students will be given their personal goals in this area and time will be spent during “fluency sessions” to improve skills and understanding in this area.	Patterns and Algebra: Continuing skip counting, number patterns: Students will be given their personal goals in this area and time will be spent during “fluency sessions” to improve skills and understanding in this area.
	Measurement	Covered in Semester 1.	Angles: Locating and comparing angles in everyday situations. Mapping: Creating and interpreting simple maps to show areas and positions
	Space	Shape: Making and labelling 2 and 3 dimensional shapes Students will be constructing 3 dimensional shapes to make comparisons and identify key features of their shapes. Students will be given opportunities to identify 2 dimensional shapes in the world around them. Students will use familiar shapes and objects to build or construct models and compare the suitability of different shapes and objects for aspects of the model; for example, building rectangular towers out of connecting cubes	Covered in term 3.
	Statistics Probability	Statistics and Probability: Interpret and compare data displays. Conduct chance experiments, identify and describe possible outcomes and recognise variation in results. Reading and understanding experiments that involve chance, recognising and describing possible results, and noticing how results can vary.	
Physical Education/Sport	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball. Skill development- striking, net, throwing and/or catching. Athletics-Preparation for Athletics carnival	Cricket – further specific skill development Bike education – skill development, road safety and laws Endurance and stamina Water Safety (in preparation for Bike Hike)
The Arts	Music	Creating/performing silent movie music Graphic Notation, Keyboards and Note recognition	Graphic Notation, Keyboards and Note recognition. End of year concert
	Dance/Drama	Creating/performing pieces based around social emotional growth. Revision of Celtic and Hoedown dances	Students create and perform simple improvisation plays. Moving to Just Dance
	Visual	Lines of Symmetry	
Languages	Communicating Meaning in Indonesian Understanding Language and Culture	Developing speaking, reading and writing skills through modelling, scaffolding and repetition, as well as the use of targeted resources. Developing active listening skills and using gestures, words and modelled expressions, imitating the sounds, pronunciation and intonation of Indonesian.	Continuing to build listening skills and using gestures, words and modelled expressions, imitating the sounds, pronunciation and intonation of Indonesian. Finding information and accessing authentic Indonesian-language texts such as picture books, stories, songs, digital and animated games, timetables, and advertisements. Recognising the interconnected nature of language, culture and identity.
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Gratitude, Empathy, Mindfulness, Emotional Literacy – Social and emotional. RRRR- Completed in Semester 1.	Gratitude, Empathy, Mindfulness, Emotional Literacy- the focus will be on Emotional Literacy
STEM	Digital and Design Technologies	We are learning to follow, describe and create algorithms	Exploring basic computer programming



		Food and Fibre- where does the food come from ?	Exploring engineering principals involved in everyday life such as bridges and flotation.
Science Humanities Technologies	Science	Earth and Space: Solar System – earth, moon and sun. Creating their own solar system using household materials.	Chemical Science: Changing substances: can certain substances be changed from a liquid to a solid or a gas?
	History		History - Community and remembrance: Importance of country and place and the different cultural groups of Australia. Celebrations in Australia and from around the world.
	Geography	Covered in Semester 1	
	Civics and Citizenship	Government and Democracy: Understanding the Australian legal system. Understanding Local Government, why and how rules are made and changed. Making connections with citizenship and diversity. Incursion will be included covering our democratic voting system.	
	Digital Technologies	Touch typing and Emailing Accessing and utilising PowerPoint and Google slides.This unit will align with our reading and writing. Students will create flyers based on their persuasive writing.	Touch typing Google Forms, Slides, Sheets and Documents
	Design and Technology	Covered in Semester 1	