

# Semester Curriculum Overview - What is planned for your child's learning in Year 4, Semester 2, 2026.



| Curriculum Area                       | Focus                                                                                                                               | Term 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Term 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                               | Writing                                                                                                                             | Narrative writing: Writing realistic fiction. Students will write narrative texts with a focus on the elements of a story and the specific features of realistic fiction as well as using connectives, elaborating on ideas and sentence fluency. Students will work on their individual goals based on their Term 2 writing assessment piece. Information Texts – students will revise their learning from Term 1 and create reports with a focus on utilising digital technology to produce a speech on a chosen topic. | Persuasive Writing- students will deepen their understanding of persuasive techniques and write persuasive texts on a range of topics, utilising different techniques to convince the reader to agree with their opinion. Focussing on advertising and the techniques people use to persuade us to buy their product. Students will investigate and analyse a range of advertisements and create their own.<br>Writing Poetry: Students will learn about the structure and features of the following types of poems – verse, colour poems, limericks, ballads and will write poetry in free verse and these forms.<br>Letter writing- emails and Christmas letters |
|                                       |                                                                                                                                     | Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Writer's Notebooks, Handwriting, Writing Process, Traits of Good Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                       | Reading and Viewing                                                                                                                 | Analysing non-fiction text features.<br>Reading across a range of genres and working towards achieving individual reading goals.<br>Reading and comprehending narrative texts (realistic fiction) – critically analysing the structure and features of these texts<br>Continuing to develop fluency and reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.                                                                                               | Reading Persuasive Texts – Students will build skills to fluently read, comprehend and respond to a variety of persuasive texts. They will read persuasive texts on topics of interest and analyse and critique the persuasive techniques and devices.<br>Reading Poetry – students will continue to develop their ability to fluently read and comprehend different types of poems<br>Reading across a range of genres and working towards achieving individual reading goals.<br>Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarising, and making connections.                                        |
|                                       | Speaking and Listening                                                                                                              | Building the skills and knowledge to research, prepare, write and deliver a short presentation to the class<br>Students will present an informative talk to their class on an endangered animal of their choice.                                                                                                                                                                                                                                                                                                          | Building persuasive public speaking skills- students will record themselves presenting their advertisement and show it to the grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                       | Spelling and Grammar                                                                                                                | <u>Suffixes: NESS, MENT, AL and IAL</u> - meaning of words in their smallest form and how they change when you add a suffix<br><u>Morphemic words: RUPT, TERR, GEO, PHOTO, TRACT and METER/METR</u> —focus on meaning of words in their smallest form—root or base words<br>Present and past tense, commas and apostrophes.                                                                                                                                                                                               | <u>Prefixes BI, TRI, QUAD and OCT</u> & Morphemic Words—meaning of words in its smallest form and how they change with prefixes<br><u>Suffixes ION, TION, ATION and ITION</u> & Morphemic Words—meaning of words its smallest form and how they change when you add a suffix                                                                                                                                                                                                                                                                                                                                                                                       |
| Mathematics                           | Number                                                                                                                              | Fractions and Decimals – incorporating adding and subtracting fractions<br>Money- using addition and subtraction skills.<br>Addition and Subtraction                                                                                                                                                                                                                                                                                                                                                                      | Multiplication & Division: number patterns when performing multiplication. Multiplication and division strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | Algebra                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Patterns & Algebra: worded problems and number sentences involving repeated addition. Number patterns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                       | Measurement                                                                                                                         | Mapping: Scale, legend (linking to Geography)<br>Time- understanding elapsed time and converting time (am, pm, 24 hour)                                                                                                                                                                                                                                                                                                                                                                                                   | Revise Volume & Capacity: Comparing objects using familiar metric units of measurement<br>Revise - Length, Area, Perimeter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                       | Space                                                                                                                               | Covered in Semester 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                       | Statistics Probability                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Chance & Data: Describing possible everyday events and ordering the chances of them happening, identifying an everyday event where one cannot happen if the other takes place.<br>Creating their own chance experiments and recording results using a data display of their choice                                                                                                                                                                                                                                                                                                                                                                                 |
| Physical Education/Sport              | Movement and activity<br>Interpersonal development                                                                                  | Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching.<br>Athletics-Preparation for Athletics carnival<br>Competition and personal bests<br>Free choice team-based games                                                                                                                                                                                                                                                                                        | Cricket – further specific skill development<br>Bike education – skill development, road safety and laws<br>Building endurance and stamina<br>Water Safety (in preparation for Bike Hike)                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| The Arts                              | Music                                                                                                                               | Revision of keyboard skills<br>Note recognition & Note Values                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Ukuleles & Guitars<br>Performing rhythms<br>Revision of keyboard notation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                       | Dance/Drama                                                                                                                         | Students create and perform simple improvisation plays.<br>Moving to Just Dance                                                                                                                                                                                                                                                                                                                                                                                                                                           | Charades<br>Dances from other cultures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                       | Visual                                                                                                                              | Art around the world: Art inspiration from different cultures and artists, recreating famous artworks with own flair.                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Languages                             | Communicating Meaning in Indonesian<br>Understanding Language and Culture                                                           | Developing speaking, reading and writing skills through modelling, scaffolding and repetition, as well as the use of targeted resources.<br>Developing active listening skills and using gestures, words and modelled expressions, imitating the sounds, pronunciation and intonation of Indonesian.                                                                                                                                                                                                                      | Continuing to build listening skills and using gestures, words and modelled expressions, imitating the sounds, pronunciation and intonation of Indonesian.<br>Finding information and accessing authentic Indonesian-language texts such as picture books, stories, songs, digital and animated games, timetables, and advertisements.<br>Recognising the interconnected nature of language, culture and identity.                                                                                                                                                                                                                                                 |
| Health Personal and Social Capability | Health knowledge and promotion<br>Building social relationships<br>Self-Awareness and Management<br>Social Awareness and Management | RRRR- Stress Management and Help Seeking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | RRRR- Gender and Identity and Positive Gender Relations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Science                               | Science                                                                                                                             | Earth and Space Sciences:<br>Weathering, Erosion, Soil                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Chemical Science: Natural and Processed Materials:<br>What properties do materials have? Insulators & Conductors, Material Strength                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Humanities                            | History                                                                                                                             | Covered in Semester 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                       | Geography                                                                                                                           | Native Animals and Natural Vegetation, Flora & Fauna                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| <b>Technologies</b> |                                | Conservation: World biomes and protecting our environments, looking at endangered animals in Australia, Africa and/or South America                                                                          |                                                                                                                                                                                                                                                |
|                     | Civics and Citizenship         |                                                                                                                                                                                                              | Investigate why and how people participate within communities and cultural and social groups<br>Describe the different cultural, religious and/or social groups to which they and others may belong<br>Revise Local Government, laws and rules |
|                     | Digital Technologies           | Coding: Scratch Junior. Exploring Scratch Jnr: Creating Simple Animations.<br>Research Skills – Endangered Animals, finding specific information- looking at reputable websites.<br>Ways to present findings | Research Skills – Persuasive Presentation. Finding specific information- looking at reputable websites                                                                                                                                         |
|                     | Design and Technology          | Food production – looking at the different ways foods were made in the past compared to now, incorporating resources used by Indigenous Australians                                                          | STEM: Following the design process, investigate and create the best conditions for food production. E.g. Green house                                                                                                                           |
| <b>STEM</b>         | Digital Technology and Systems | Identify and explore the main components found in digital systems, including hardware and software                                                                                                           | Digital data - Binary System                                                                                                                                                                                                                   |
|                     | Design and Technology          | STEM Investigations- Generate, develop, communicate and document design ideas and processes<br>Investigate how forces and the properties of materials affect the behaviour of a designed solution            | STEM Investigations- Generate, develop, communicate and document design ideas and processes<br>Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes                                      |