

Semester Curriculum Overview – What is planned for your child’s learning in Year 5, Semester 2, 2026



Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing to persuade-Students deepen their knowledge of persuasive techniques and devices. Students write persuasively for an authentic purpose, on a topic of personal, community or world interest. Author/Genre Study - Writing Narrative Texts - students will investigate how great authors write and use the writing traits to create their own narratives modeled upon the authors they have explored.	Writing informative texts- researching, writing and publishing a range of informative texts. Students will write information reports on natural disasters. Writing poetry- exploring different structures and styles.
		Writer's Notebooks, Writing Process, Writing Traits	Writer's Notebooks, Writing Process, Writing Traits.
	Reading and Viewing	Students build skills to fluently read, comprehend, and respond to a variety of persuasive texts. Students analyse and critique persuasive techniques and devices. Students read and analyse persuasive texts on topics of interest. Author/Genre Study - Students will explore the great works of celebrated authors identifying aspects of the texts that make them enjoyable and engaging for the reader. Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarising and making connections.	Reading and comprehending informative texts – natural disasters and their impact on people and places. Looking at text features and structures, analysing different information reports and continuing to develop skills in determining the main idea and supporting details of texts. Reading and comprehending poetry. Continuing to build reading comprehension skills - predicting, visualising, inferring, questioning, summarizing and making connections.
		Speaking and Listening	Speaking to inform – research, prepare, write, and deliver a presentation on a natural disaster. Rich conversations – engaging in learning conversations with whole class, small group and partners. Personal presentation – presenting one of their poems to the grade
Mathematics	Spelling and Grammar	Prefixes and suffixes Comparatives, superlatives, and plurals Spelling generalisations Using knowledge of less common letter patterns to spell a wider range of words Working on effective strategies to learn to spell words on personal spelling list.	Investigating how the spelling, pronunciation and meaning of some words has changed over time. Greek and Latin root words, prefixes, and suffixes Using word origins to assist with spelling Contractions and apostrophes for possession Working on effective strategies to learn to spell words on personal spelling list Using known words to assist with spelling unknown words
	Number	Percentages Money	Revision based on individual and class needs. End of year assessments to determine individual progress
	Algebra	Multiplication and Division	Revision based on individual and class needs.
	Measurement	Length Area and Perimeter Volume and Capacity	Angles Revision based on individual and class needs. End of year assessments to determine individual progress
	Space		Mapping - Grid coordinates, symmetry, translations, reflections, rotations
	Statistics	Data – Data Interpretation and Representation Graphs – column graphs and dot plots	Revision based on individual and class needs. End of year assessments to determine individual progress
Physical Education/Sport	Probability		Chance
	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching, major games and competitions Preparation for Lightning Premiership Athletics –refining specific sprinting, hurdling, throwing, relay and jumping skills. Preparation for Athletics carnival Competition (school and SSV level) and personal bests	Cricket – further specific skill development- striking, throwing, catching and bowling, Kanga 8 game format Hotshots – refining skills, competitive games (individual and teams). Preparation for Division Hotshots tournament Net Games – refining throwing and catching skills, competitive games. Preparation for regional basketball tournament Free choice team-based games
The Arts	Music/Dance/Drama	Covered in Semester 1	Covered in Semester 1
	Visual	Exploring how different artists create art using different visual forms, practices and processes (Namatjira, Matisse, Da Vinci, Picasso) and producing their own piece inspired by these artists Students will make, and respond to, visual artworks, exploring a diversity of ideas, concepts and viewpoints.	Using knowledge of the primary colours to further investigate Secondary colours Experimenting with three dimensional artforms - creating clay pinch pot, foil sculptures and Christmas themed art
Languages	Communicating Meaning in Indonesian Understanding Language and Culture	Engaging with a range of spoken, written, viewed and multimodal texts that may include stories, posters, images, notes, invitations, video clips and procedural texts. Identifying language structures and features of Indonesian and use simple language terms to reflect on their understanding.	Engaging with a range of spoken, written, viewed and multimodal texts that may include stories, posters, images, notes, invitations, video clips and procedural texts. Recognising that some words and expressions are not easily translated Reflecting on how diverse cultural practices, behaviours and values influence communication and identity.
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Rights, Resilience and Respectful Relationships - Help Seeking, stress management	Rights, Resilience and Respectful Relationships – Gender and Identity and Positive Gender Relations
Humanities	History	The Australian colonies and Australia as a Nation.	
	Geography		Exploring the characteristics of places, location and their interconnections – focus on the Murray Darling Basin
Technologies	Civics and Citizenship	Covered in Year 6	
	Design and Technology	STEM Investigations- Generate, develop, communicate and document design ideas and processes 'Be the best weather presenter for the job'	Food Technology – investigating how and why food is produced in managed environments. Looking at the relationship between plant types and animal breeds and their environmental suitability.
Technologies	Digital Technologies	Using software to present and interpret data Participate in an online collaborative project, adhering to agreed protocols	

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		Word Processing – Microsoft Word, PowerPoint – features and uses. Utilising Google Classroom and Google Docs	
STEM	Science	Physical Science - Light from a source forms shadows and can be absorbed, reflected and refracted	Earth and Space Science - Earth is part of a system of planets orbiting around a star (the Sun) Chemical Sciences - Particles and Mixtures