

Semester Curriculum Overview – What is planned for your child’s learning in Year 6, Semester 2, 2026



Curriculum Area	Focus	Term 3	Term 4
English	Writing	Writing Poetry- students will write poetry in a variety of different forms. They will create a poetry booklet with all their favourite pieces. Writing Biographies - students will research, write and publish a range of biographies for different audiences.	Writing across the narrative genres- Students select areas of interest and write and publish in different genres (Science-Fiction, Realistic Fiction, Historical Fiction, Fantasy). Writing to persuade-Students deepen their knowledge of persuasive techniques and devices. Students write persuasively for an authentic purpose, on a topic of personal, community or world interest.
		Writing Process, Writing Traits, Text structure and language features	Writer's Notebooks, Writing Process, Writing Traits.
	Reading and Viewing	Reading and comprehending poetry- Students will build skills to fluently read and comprehend a range of poetry. They will analyse format, structure and word choice. Reading and comprehending biographies - Students explore the lives of real individuals, gaining insights into their challenges, achievements, and the historical contexts they lived in. They will study the structural elements, language features, and content elements.	Reading Across the Narrative Genres- Students explore different ways that authors write and publish texts (Science-Fiction, Realistic Fiction, Historical Fiction, Fantasy). Students build skills to fluently read, comprehend and respond to a variety of persuasive texts. Students analyse and critique persuasive techniques and devices. Students read and analyse persuasive texts on topics of interest.
	Speaking and Listening	Speaking to inform – research, prepare, write and deliver a presentation on a chosen Australian Icon they choose to write a biography about.	Participating in a debate- challenging their thinking when arguing for or against a certain topic. Rich conversations – engage in learning conversations with the whole class, in small groups and with partners. Develop skills to build upon, or challenge, another person's ideas
	Spelling and Grammar	During Semester 2 the spelling focus for Year 6 students will be: - Suffixes and Prefixes, Comparatives and Superlatives - A range of Digraphs and Trigraphs - Students will also work individual spelling lists, with words generated from their own writing.	
Mathematics	Number	Money and Financial Mathematics Decimals, discounts, budgets, estimating, positive and negative integers, number lines, percentages, comparative prices	Fractions, Decimals and Percentages; Ratios Multiplication & Division End of year assessments to determine individual progress
	Algebra		Algebraic expression, BODMAS
	Measurement		Volume, capacity and mass Time Length, area and perimeter End of year assessments to determine individual progress
	Space	Covered in Semester 1	
	Statistics Probability	Probability	Chance End of year assessments to determine individual progress
Physical Education/Sport	Movement and activity Interpersonal development	Winter Games- football, soccer, netball, basketball- skill development- striking, net, throwing and/or catching, major games and competitions Preparation for Lightning Premiership Athletics –refining specific sprinting, hurdling, throwing, relay and jumping skills. Preparation for Athletics carnival Competition (school and SSV level) and personal bests	Cricket – further specific skill development- striking, throwing, catching and bowling, Kanga 8 game format Hotshots – refining skills, competitive games (individual and teams). Preparation for Division Hotshots tournament Net Games – refining throwing and catching skills, competitive games. Preparation for regional basketball tournament Free choice team-based games
The Arts	Music	Class Singing Keyboard Skills Drumming Circles	Guitar and Ukulele skills Class Singing, rhythm reading and writing Treble Clef note recognition
	Dance/Drama	Dramatic Script reading and performances	Dance improvisation
	Visual	Covered in Semester 1	Covered in Semester 1
Health Personal and Social Capability	Health knowledge and promotion Building social relationships Self-Awareness and Management Social Awareness and Management	Rights, Resilience and Respectful Relationships - Stress Management	Rights, Resilience and Respectful Relationships – Gender and Identity and Positive Gender Relations
Humanities	History	Creating a biography on an Australian icon.	Developing historical skills through 19th and 20th century Australian history
Technology	Geography	Managing places - Understanding our world, including looking at the interconnection between Australia and Asia region, Europe and North America. Investigating geographical diversity and the connections between people and places.	
	Digital Technologies	Esmart Digital license & ESafety.	Minecraft - exploring worlds, surfaces, minerals and gems.
STEM	Science	Physical Science - How electrical energy is transferred and transformed.	Earth and Space Science - How geological changes or extreme weather conditions can affect Earth's surface Chemical Sciences- Reversible and Irreversible changes
	Design and Technology	Investigate how forces or electrical energy can control movement, sound or light in a designed product or system	Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use STEM Investigations- Generate, develop, communicate and document design ideas and processes